



MAKING STRIDES 2020



STATE REPORT CARDS
on Support for Walking, Bicycling,
and Active Kids and Communities

Making Strides 2020: A Look at Our State Report Cards

July 9, 2020



MISSION

The mission of the Safe Routes Partnership is to advance safe walking and rolling to and from schools and in everyday life, improving the health and well-being of people of all races, income levels, and abilities, and building healthy, thriving communities for everyone.



Safe Routes
PARTNERSHIP
Active Paths for Equity & Health



GoToWebinar Viewer

Webinar Housekeeping

Audio: Use your microphone and speakers (VoIP) or call in using your telephone.

Dial: +1 (3 [redacted])
Access Code: [redacted]
Audio PIN: [redacted]

CITRIX

File View Help

Audio

Computer audio
 Phone call

You are connected at
+1 (213) 929-4232
Access Code: 129-467-341

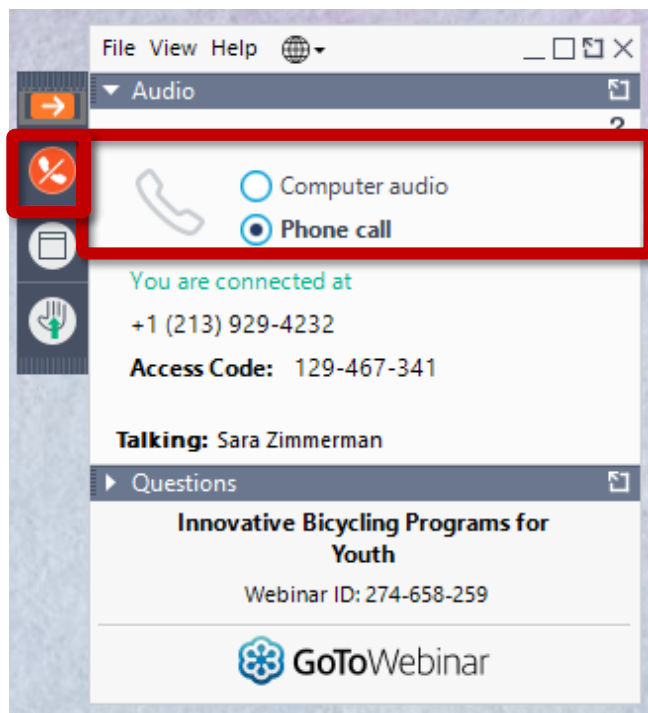
Talking: Sara Zimmerman

Questions

Innovative Bicycling Programs for Youth
Webinar ID: 274-658-259

GoToWebinar

AUDIO CONTROLS



AUDIO

Open or hide your control panel

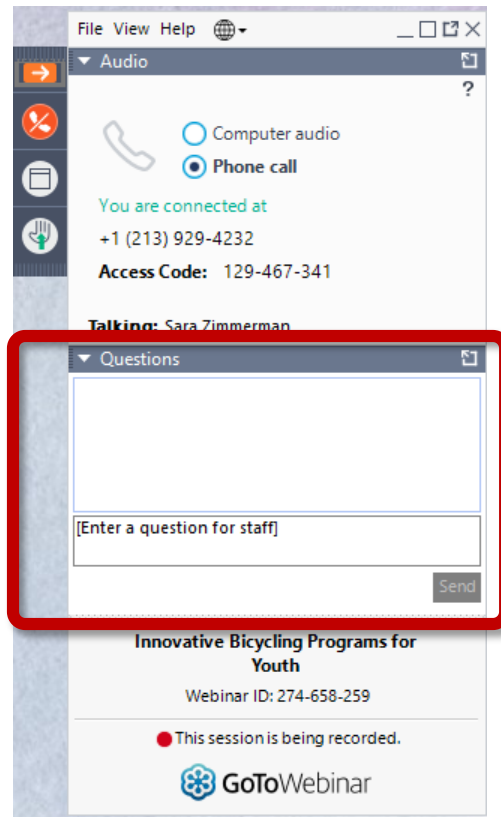
Join audio:

Choose "Telephone" and dial-in using numbers on screen

OR

Choose "Mic & Speakers" to use your computer's sound

HAVE A QUESTION?



QUESTIONS & COMMENTS

Submit your text questions and comments using the Questions Panel

Who We Are

Healthy Communities



Expert Help

Resources

Resources

- ▶ BROWSE
- ▶ **ADVANCED SEARCH TOOL**
- ▶ BLOG
- ▶ OUR PUBLICATIONS
- ▶ **WEBINARS**
- ▶ E-NEWS
- ▶ RESEARCH
- ▶ RECURSOS EN ESPAÑOL
- ▶ SUBMIT A SUCCESS STORY

Webinars

One of the great ways that we love to share resources and expertise is through our regular webinars. Our webinars feature our staff and incredible advocates, Safe Routes to School program staff, government officials, elected leaders, and others from around the country sharing their knowledge and learning on a diverse range of topics.

UPCOMING WEBINARS



June 27, 2018

Making Strides 2018: A Look at Our State Report Cards

Join this webinar to learn about the Safe Routes to School National Partnership's updated state report cards and report, *Making Strides: 2018 State Report Cards on Support for Walking, Bicycling, and Active Kids and Communities*.

TODAY'S PRESENTERS



MICHELLE



MARGO

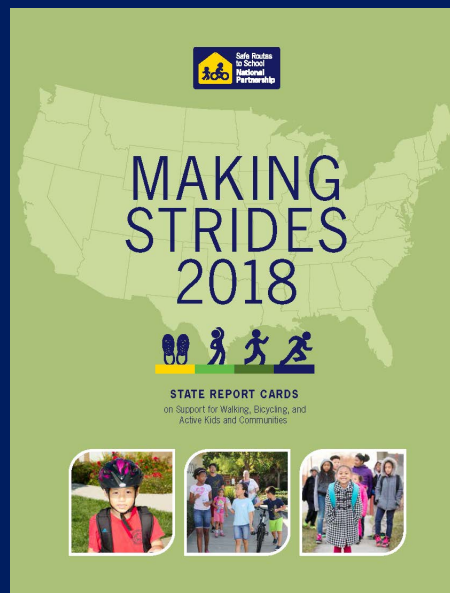
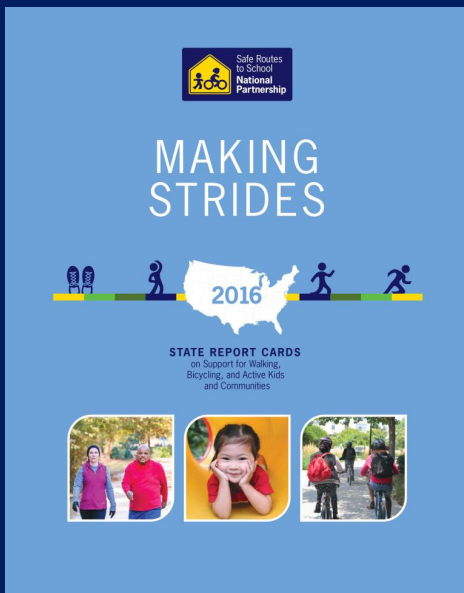


MARISA

Report Overview

WHY STATE REPORT CARDS?

Overall goal: Provide a snapshot of how supportive each state is of walking, bicycling, and physical activity for children and adults.



KEY CONTENTS

Report includes:

- Research on why physical activity, walking and bicycling matter
- Rationale for state report cards
- Detailed explanation of the scoring, indicators and core topic areas
- The report cards themselves



CHANGES FROM 2018 REPORT CARDS

- Reorganized core topic areas to separate active transportation funding from Safe Routes to School
- Integrated state physical activity indicators into the Active School and Neighborhoods core topic area
- Added indicators related to state active transportation funding and Safe Routes to School supportive practices
- Removed some indicators of diminished significance and made other minor adjustments

MAKING STRIDES 2020 ON OUR WEBSITE

The screenshot shows the website's navigation bar with links for 'Safe Routes to School', 'Expert Help', 'Healthy Communities', and 'Resources'. The 'Resources' section is highlighted, featuring a sidebar menu with options like 'BROWSE', 'ADVANCED SEARCH TOOL', 'BLOG', 'OUR PUBLICATIONS', 'WEBINARS', 'E-NEWS', 'RESEARCH', 'RECURSOS EN ESPAÑOL', and 'SUBMIT A SUCCESS STORY'. The main content area displays the '2020 - Report' section for '2020 State Report Cards', including a description of the report cards and a map of the United States color-coded by score. A legend at the bottom indicates score ranges: 'LACING UP' (0-50 points) in orange, 'WARMING UP' (51-100 points) in green, and 'MAKING STRIDES' (101-150 points) in dark green.

Safe Routes to School | Expert Help | **Safe Routes PARTNERSHIP** | Healthy Communities | Resources

Resources

- ▶ BROWSE
 - ▶ ADVANCED SEARCH TOOL
 - ▶ BLOG
- ▶ OUR PUBLICATIONS
 - 2020 State Report Cards
 - 2018 State Report Cards
- ▶ WEBINARS
- ▶ E-NEWS
- ▶ RESEARCH
- ▶ RECURSOS EN ESPAÑOL
- ▶ SUBMIT A SUCCESS STORY

2020 - Report

2020 State Report Cards

Making Strides: State Report Cards on Support for Walking, Bicycling, and Active Kids and Communities

We've developed [state report cards](#) which provide a snapshot of how supportive each state is of walking, bicycling, and physical activity for children and adults as of 2020.

The report cards primarily look at state policy, focusing on four key areas: Complete Streets and Active Transportation Policy and Planning, Federal and State Active Transportation Funding, Safe Routes to School Funding and Supportive Practices, and Active Neighborhoods and Schools. Click on the map to view each state's report card.

Score Range	Category
0 - 50 <td>LACING UP</td>	LACING UP
51 - 100 <td>WARMING UP</td>	WARMING UP
101 - 150 <td>MAKING STRIDES</td>	MAKING STRIDES

NEW
Report
Cards:

click to
learn more

FEATURED REPORT:
MAKING STRIDES
2020

State Report Cards
on Support for
Walking, Bicycling,
and Active Kids
and Communities

saferoutespartnership.org

SCORING FOR THE REPORT CARDS

- 28 indicators across 4 core topic areas; each individually scored
- 200 points possible
- Numerical score and “grade” in each topic area + overall score and grade
- 4 grading categories that recognize state’s accomplishments as well as room for improvement





Massachusetts 2020

BUILDING SPEED



OVERALL SCORE

150 / 200

Overall grade

Overall points

Topic grade

Points earned (out of # points)

Subtotal

Scoring Key: LACING UP WARMING UP MAKING STRIDES BUILDING SPEED 100%

COMPLETE STREETS AND ACTIVE TRANSPORTATION POLICY AND PLANNING



Complete Streets Policies

Adopted state Complete Streets policy(ies)	5 / 5
Has strong state Complete Streets policy	19 / 20

Active Transportation Planning and Design

Adopted goals to increase walking and bicycling mode share	5 / 5
Adopted a state pedestrian, bicycle, or active transportation plan	10 / 10
Adopted/endorsed NACTO guidelines	5 / 5
Subtotal	44 / 45

FEDERAL AND STATE ACTIVE TRANSPORTATION FUNDING



Transportation Alternatives Implementation

Retained TAP funding without transfers	5 / 10
Awarded TAP projects	10 / 10
Obligated state-controlled TAP funds	8 / 10
Provides special consideration for high-need communities in TAP awards	0 / 5
Provides matching funds for high-need communities	5 / 5
Provides support to TAP applicants	5 / 5

State Funding for Active Transportation

Dedicates state funding for active transportation	10 / 10
Amount of state funding for active transportation	10 / 10
Provides special consideration for high-need communities in state awards	5 / 5
Subtotal	58 / 70

SAFE ROUTES TO SCHOOL FUNDING AND SUPPORTIVE PRACTICES



Safe Routes to School Funding

Provides special consideration for Safe Routes to School projects using TAP funds	5 / 5
Dedicates state or other funding for Safe Routes to School	3 / 5
Funds SRTS non-infrastructure projects	0 / 5
Provides Safe Routes to School planning grants or minigrants	2 / 3

Safe Routes to School Supportive Practices

Staffs state Safe Routes to School program with state employees or consultants	5 / 5
Provides a resource center or technical assistance to Safe Routes to School initiatives	5 / 5
Supports equitable access to Safe Routes to School programming	5 / 5
Facilitates Safe Routes to School education	2 / 2
Subtotal	27 / 35

ACTIVE NEIGHBORHOODS AND SCHOOLS



Shared Use of School Facilities

Adopted state policy supporting shared use of school facilities	6 / 10
Provides funding/incentives in support of shared use of school facilities	0 / 5

School Siting and Design

Requires large school sites (minimum acreage guideline)	0 / 0
Supports walking, bicycling and physical activity in school design guidelines	12 / 15

Physical Education

Adopted PE minutes and graduation requirements	0 / 15
--	--------

State Physical Activity Staff

Dedicates state staff to physical activity	3 / 5
Subtotal	21 / 50

Core Topic Area
Subtopic
Indicator

Overall Grades

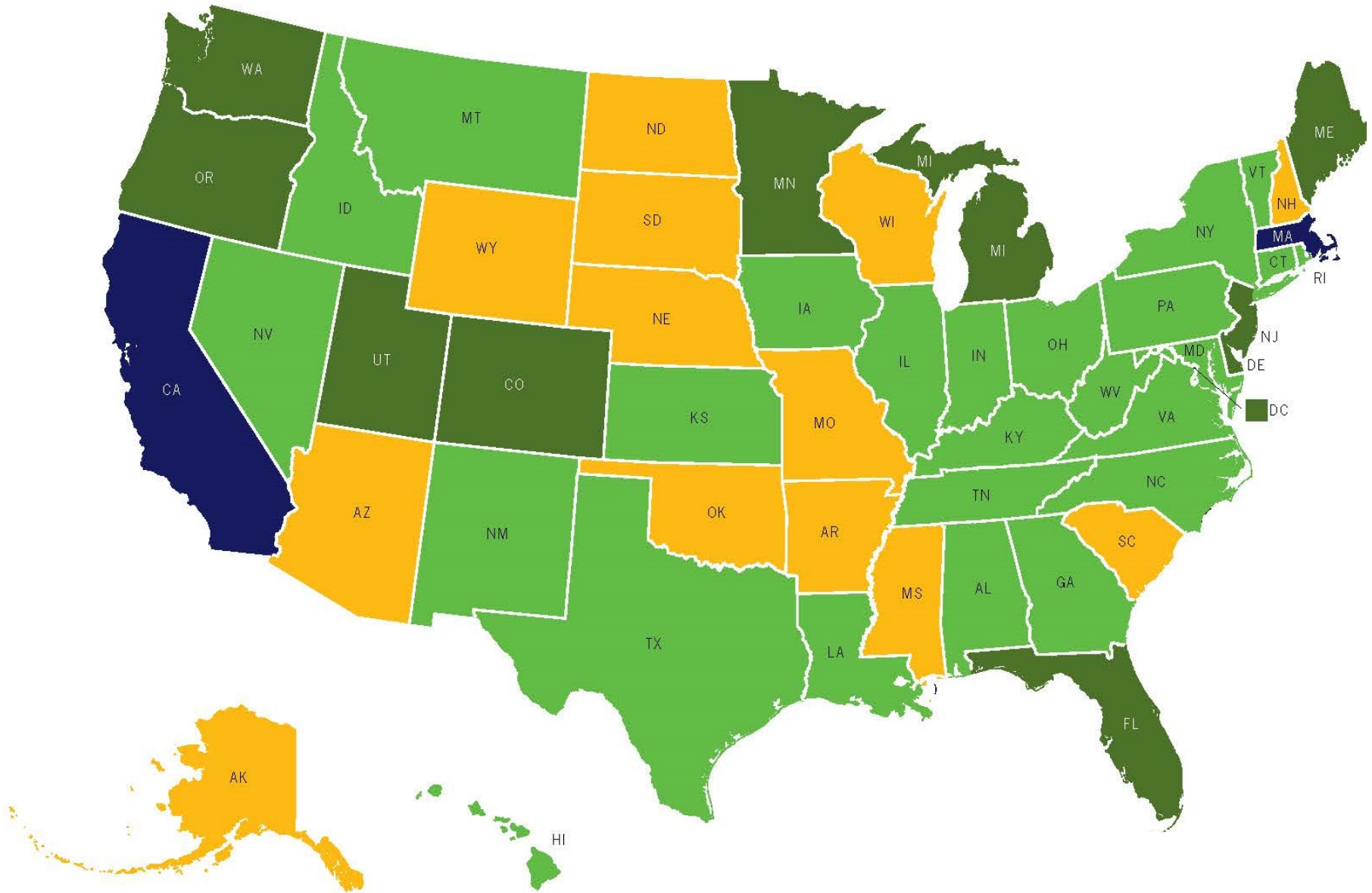
Scoring Key:

LACING UP

WARMING UP

MAKING STRIDES

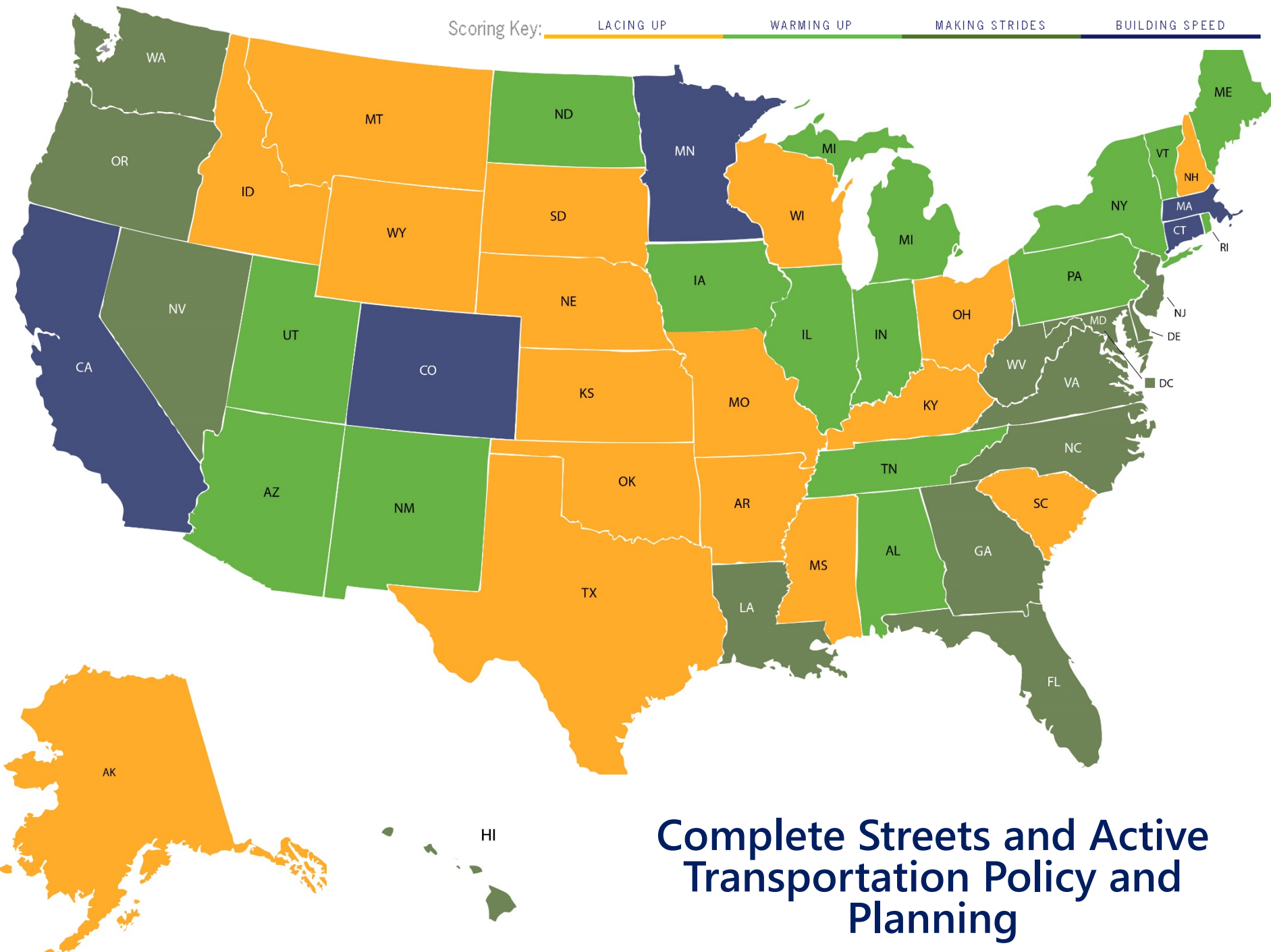
BUILDING SPEED





**Core Topic Area 1:
Complete Streets and Active Transportation
Policy and Planning**

Scoring Key: LACING UP WARMING UP MAKING STRIDES BUILDING SPEED



Complete Streets and Active Transportation Policy and Planning



Florida 2020

MAKING STRIDES



OVERALL SCORE

138 / 200



COMPLETE STREETS AND ACTIVE TRANSPORTATION POLICY AND PLANNING



Complete Streets Policies	Adopted state Complete Streets policy(ies)	5 / 5
	Has strong state Complete Streets policy	8 / 20
Active Transportation Planning and Design	Adopted goals to increase walking and bicycling mode share	5 / 5
	Adopted a state pedestrian, bicycle, or active transportation plan	10 / 10
	Adopted/endorsed NACTO guidelines	0 / 5
		<u>28 / 45</u>



Florida 2020

MAKING STRIDES



OVERALL SCORE

138 / 200



COMPLETE STREETS AND ACTIVE TRANSPORTATION POLICY AND PLANNING



Complete Streets Policies

Adopted state Complete Streets policy(ies)	5 / 5
Has strong state Complete Streets policy	8 / 20

What's a complete streets policy?

A policy that ensures that all new construction and renovation of streets creates streets that are safe, comfortable, and convenient for everyone using them

Who? People walking and biking, cars, public transportation riders, people with disabilities, and people of all ages.



Florida 2020

MAKING STRIDES



OVERALL SCORE

138 / 200



COMPLETE STREETS AND ACTIVE TRANSPORTATION POLICY AND PLANNING



Active Transportation Planning and Design

Adopted goals to increase walking and bicycling mode share	5 / 5
Adopted a state pedestrian, bicycle, or active transportation plan	10 / 10
Adopted/endorsed NACTO guidelines	0 / 5

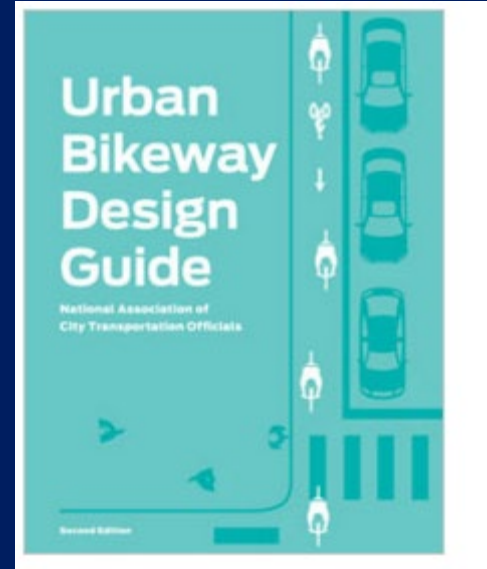


- Encourage counties to develop land use plans and establish zoning and subdivision regulations and use plan review procedures that promote bicycling through compact, pedestrian patterns and help the county developments to accommodate bicycles.
- Continue to improve bicycle facilities with various modes of transportation for example, by providing protected parking at major transit hubs and park-and-ride lots.
- Coordinate via planning, design, and construction of bicycle facilities with other implementing agencies.
- Close the variability of needs identified by localities and stakeholders and the interconnections between bicycling and public transit, transportation of the first/last mile, to support to reduce, population issues, and facilities.

4.3.2 EDUCATION OBJECTIVE

EXPAND THE RANGE OF EDUCATION ACTIVITIES TO REDUCE BICYCLE CRASHES AND INCREASE RIDERSHIP.

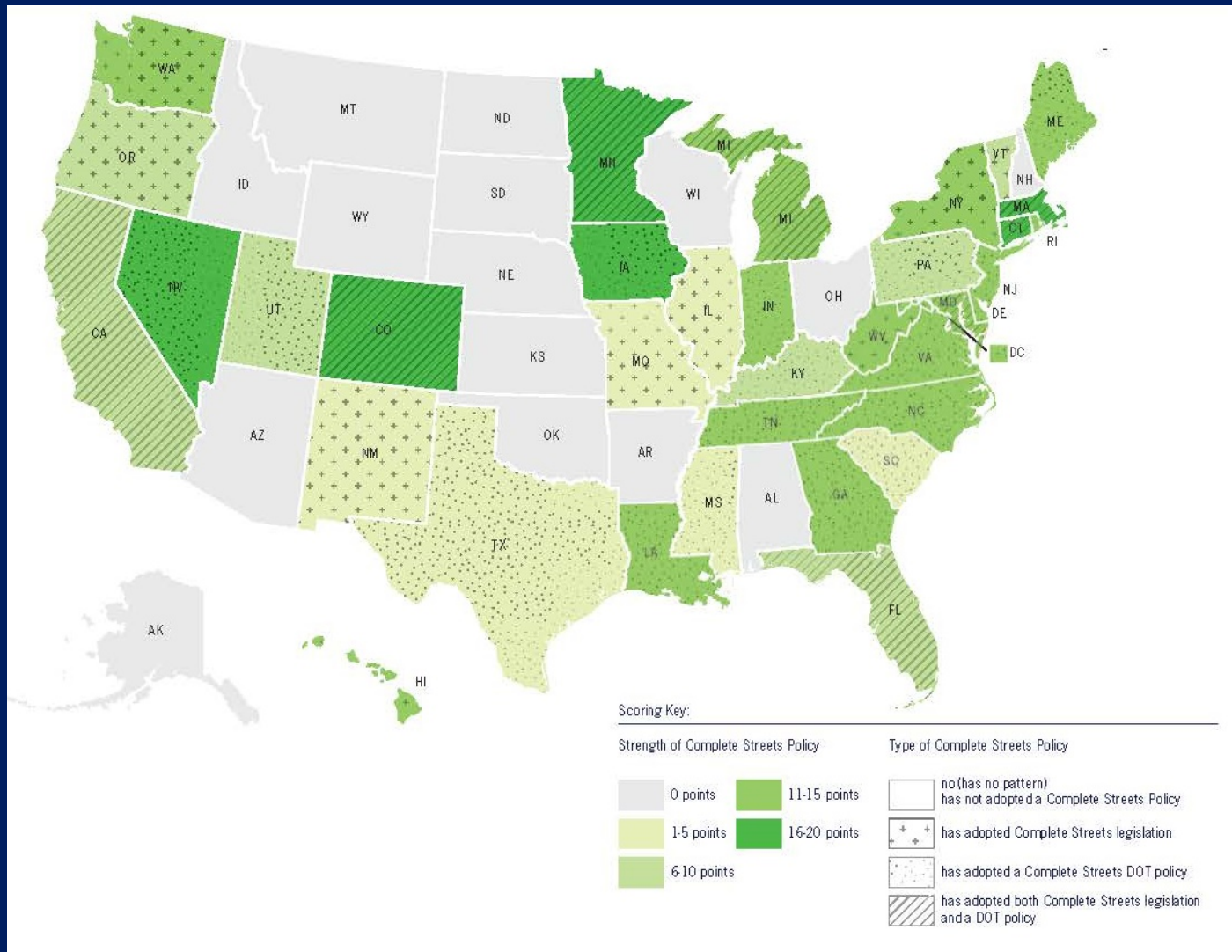
Comprehensive public information and education programs are often used to raise community awareness and improve ridership. Riding and traffic skills, as well as awareness of routes toward bicycling, ensuring that both bicyclists are sensitive, understand and practice the fundamental "rules of the road" is one way of accomplishing this goal. For a safer bicycling experience, public education programs should address offensive riding techniques and the use of safety equipment. Children who are offered bicycling education through the school system benefit by learning a life skill—not only in terms of bicycling as a mode of getting to school, but also better awareness of road conditions in general.



REFLECTIONS

Complete Streets Policies

- 36 states with Complete Streets policies
- Low average score for strength – 11 out of 20 points



REFLECTIONS

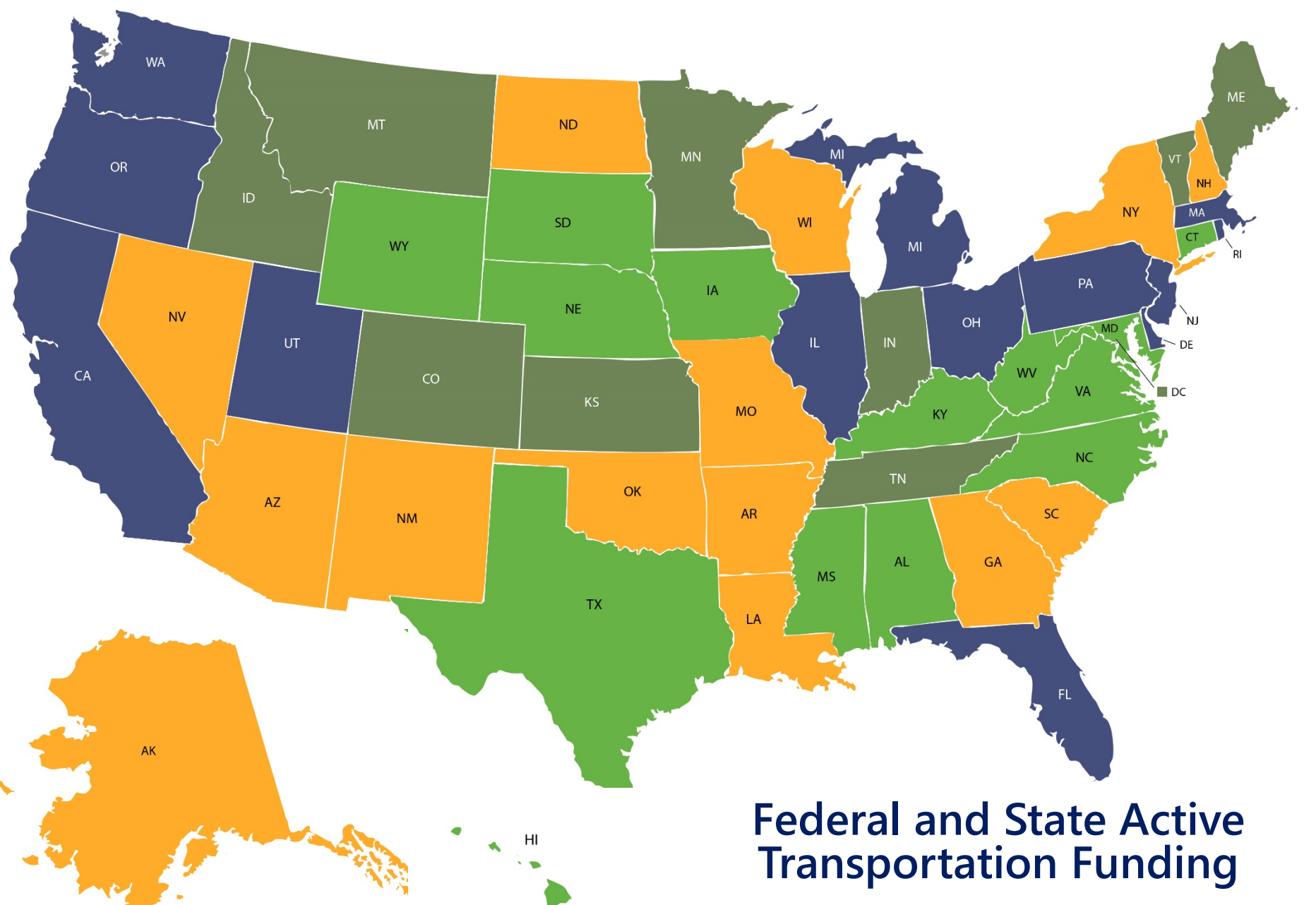
Active Transportation Planning & Design

- Walking/Biking Goals
 - 15 states with goals for increasing both walking & biking
 - 3 states with goals for increasing one, but not the other
- Bicycle and Pedestrian Plans
 - 31 states have a bicycle or pedestrian plan, majority include both
- NACTO Guides
 - 7 states endorsed/adopted both
 - 5 states endorsed/adopted one
 - Remains unchanged since 2018



**Core Topic Area 2:
Federal and State Active Transportation Funding**

Scoring Key: LACING UP WARMING UP MAKING STRIDES BUILDING SPEED



Federal and State Active Transportation Funding



Minnesota 2020

MAKING STRIDES



OVERALL SCORE

141 / 200

Scoring Key: LACING UP WARMING UP MAKING STRIDES BUILDING SPEED 100%

FEDERAL AND STATE ACTIVE TRANSPORTATION FUNDING



Transportation Alternatives Implementation

Retained TAP funding without transfers	5 / 10
Awarded TAP projects	10 / 10
Obligated state-controlled TAP funds	10 / 10
Provides special consideration for high-need communities in TAP awards	0 / 5
Provides matching funds for high-need communities	5 / 5
Provides support to TAP applicants	0 / 5

State Funding for Active Transportation

Dedicates state funding for active transportation	10 / 10
Amount of state funding for active transportation	3 / 10
Provides special consideration for high-need communities in state awards	5 / 5
	<u>48 / 70</u>



Minnesota 2020

MAKING STRIDES



OVERALL SCORE

141 / 200

Scoring Key: LACING UP WARMING UP MAKING STRIDES BUILDING SPEED 100%

FEDERAL AND STATE ACTIVE TRANSPORTATION FUNDING



Transportation Alternatives Implementation

Retained TAP funding without transfers	5 / 10
Awarded TAP projects	10 / 10
Obligated state-controlled TAP funds	10 / 10
Provides special consideration for high-need communities in TAP awards	0 / 5
Provides matching funds for high-need communities	5 / 5
Provides support to TAP applicants	0 / 5

- Focus is on state implementation of the Transportation Alternatives Program (~\$2-78M/state/year)
- TAP is the major federal source of transportation funding for biking, walking, Safe Routes to School
- Three key phases track how they get the funding out the door: transfers, awards, and obligation



Minnesota 2020

MAKING STRIDES



OVERALL SCORE

141 / 200

Scoring Key: LACING UP WARMING UP MAKING STRIDES BUILDING SPEED 100%

FEDERAL AND STATE ACTIVE TRANSPORTATION FUNDING



Transportation Alternatives Implementation

Retained TAP funding without transfers	5 / 10
Awarded TAP projects	10 / 10
Obligated state-controlled TAP funds	10 / 10
Provides special consideration for high-need communities in TAP awards	0 / 5
Provides matching funds for high-need communities	5 / 5
Provides support to TAP applicants	0 / 5

- Ensuring funding gets in the hands of those who need it most requires:
 - Prioritizing funding
 - Providing matching funds
 - Supporting TAP applicants



Minnesota 2020

MAKING STRIDES



OVERALL SCORE

141 / 200

Scoring Key: LACING UP WARMING UP MAKING STRIDES BUILDING SPEED 100%

FEDERAL AND STATE ACTIVE TRANSPORTATION FUNDING



State Funding for Active Transportation

Dedicates state funding for active transportation	10 / 10
Amount of state funding for active transportation	3 / 10
Provides special consideration for high-need communities in state awards	5 / 5
	48 / 70

- Focus is on state, not federal, money
- This section asks: Is state funding available? What is the source of funding? How much is there (per capita), and does the state consider high-need communities when spending its money?

REFLECTIONS

Federal funding:



Award and obligation scores

Scores for equity consideration and matching funds



Number of states with high levels of transfers

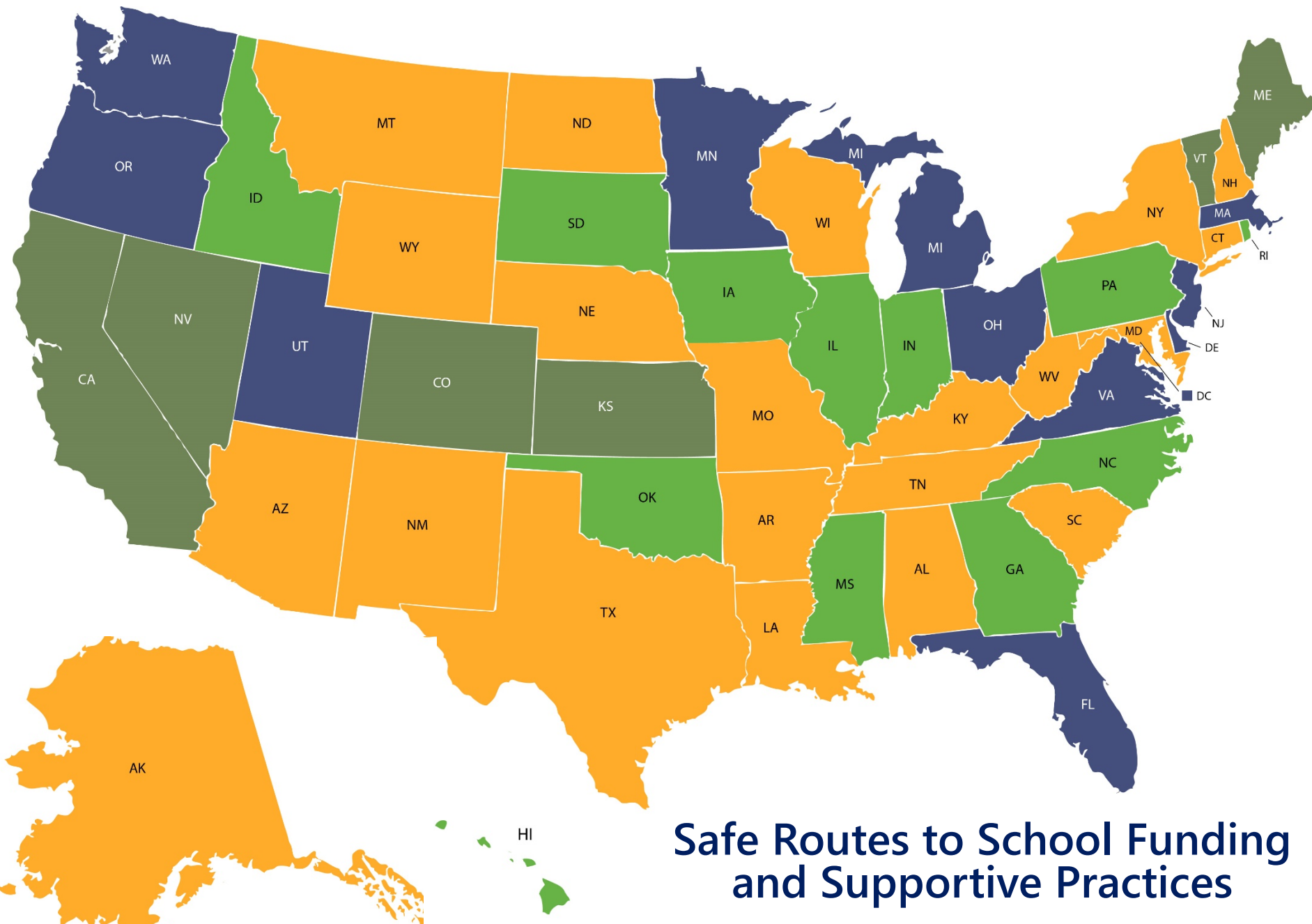
State funding:

- 28 states have state funding for walking and biking
- State funding equals 56% of TAP funding apportioned to states
- Over 20% of states prioritize high-need communities



**Core Topic Area 3:
Safe Routes to School Funding and Supportive
Practices**

Scoring Key: LACING UP WARMING UP MAKING STRIDES BUILDING SPEED



Safe Routes to School Funding and Supportive Practices



New Jersey 2020

MAKING STRIDES



OVERALL SCORE

131 / 200



SAFE ROUTES TO SCHOOL FUNDING AND SUPPORTIVE PRACTICES



Safe Routes to School Funding

Provides special consideration for Safe Routes to School projects using TAP funds	5 / 5
Dedicates state or other funding for Safe Routes to School	0 / 5
Funds SRTS non-infrastructure projects	0 / 5
Provides Safe Routes to School planning grants or minigrants	2 / 3

Safe Routes to School Supportive Practices

Staffs state Safe Routes to School program with state employees or consultants	5 / 5
Provides a resource center or technical assistance to Safe Routes to School initiatives	5 / 5
Supports equitable access to Safe Routes to School programming	5 / 5
Facilitates Safe Routes to School education	2 / 2

24 / 35



New Jersey 2020

MAKING STRIDES



OVERALL SCORE

131 / 200

Scoring Key: LACING UP WARMING UP MAKING STRIDES BUILDING SPEED 100%

SAFE ROUTES TO SCHOOL FUNDING AND SUPPORTIVE PRACTICES



Safe Routes to School Funding

Provides special consideration for Safe Routes to School projects using TAP funds	5 / 5
Dedicates state or other funding for Safe Routes to School	0 / 5
Funds SRTS non-infrastructure projects	0 / 5
Provides Safe Routes to School planning grants or minigrants	2 / 3

- This subtopic is focused on getting funding into the hands of local schools / school districts so they can run effective Safe Routes to School programs



New Jersey 2020

MAKING STRIDES



OVERALL SCORE

131 / 200

Scoring Key: LACING UP WARMING UP MAKING STRIDES BUILDING SPEED 100%

SAFE ROUTES TO SCHOOL FUNDING AND SUPPORTIVE PRACTICES



Safe Routes to School Supportive Practices

Staffs state Safe Routes to School program with state employees or consultants	5 / 5
Provides a resource center or technical assistance to Safe Routes to School initiatives	5 / 5
Supports equitable access to Safe Routes to School programming	5 / 5
Facilitates Safe Routes to School education	2 / 2

- Here we look at what types of support and technical assistance a state provides to help Safe Routes to School programs operate in accordance with best practices

REFLECTIONS

Good News:

- More states prioritizing \$ for Safe Routes to School
- Nearly half of states have developed curricula or lesson plans on Safe Routes to School

Needs Improvement:

- Half of states have at least 1 full-time SRTS coordinator
- No progress on # of states allowing funding of Safe Routes to School programming from TAP
- Only 13 states provide resources to reach underserved demographic groups



**Core Topic Area 4:
Active Schools and Neighborhoods**

Arizona 2020

LACING
UP



OVERALL SCORE

39 / 200

Scoring Key: LACING UP WARMING UP MAKING STRIDES BUILDING SPEED 100%

ACTIVE NEIGHBORHOODS AND SCHOOLS



Shared Use of School Facilities

Adopted state policy supporting shared use of school facilities	6 / 10
Provides funding/incentives in support of shared use of school facilities	0 / 5

School Siting and Design

Requires large school sites (minimum acreage guideline)	0 / 0
Supports walking, bicycling and physical activity in school design guidelines	15 / 15

Physical Education

Adopted PE minutes and graduation requirements	0 / 15
--	--------

State Physical Activity Staff

Dedicates state staff to physical activity	3 / 5
	<hr/>
	24 / 50

Arizona 2020

LACING
UP



OVERALL SCORE

39 / 200

Scoring Key: LACING UP WARMING UP MAKING STRIDES BUILDING SPEED 100%

ACTIVE NEIGHBORHOODS AND SCHOOLS



Shared Use of School Facilities

Adopted state policy supporting shared use of school facilities	6 / 10
Provides funding/incentives in support of shared use of school facilities	0 / 5

- School shared-use agreements open up school playgrounds, fields, and facilities for recreational use by community members outside of school hours
- Supportive state policies & funding are two of the key ways to overcome fears and challenges with shared use

Arizona 2020

LACING
UP



OVERALL SCORE

39 / 200

Scoring Key: LACING UP WARMING UP MAKING STRIDES BUILDING SPEED 100%

ACTIVE NEIGHBORHOODS AND SCHOOLS



School Siting and Design

Requires large school sites (minimum acreage guideline)	0 / 0
Supports walking, bicycling and physical activity in school design guidelines	15 / 15

- School siting & design involves state policies that affect school siting decisions by local school districts.
- Indicators look at whether states require large school sites for new schools (which gets them negative points) & whether state siting guidelines encourage walking, biking or physical activity in other ways.

Arizona 2020

LACING
UP



OVERALL SCORE

39 / 200

Scoring Key: LACING UP WARMING UP MAKING STRIDES BUILDING SPEED 100%

ACTIVE NEIGHBORHOODS AND SCHOOLS



Physical Education

Adopted PE minutes and graduation requirements

0 / 15

- Strong PE provides a unique opportunity for PA for children & youth
- Old PE indicator had been adopted by almost all states & did not reflect strength of program
- New indicator looks at how many minutes of PE are required for each grade range & whether PE credits required for high school graduation



Arizona 2020

LACING
UP



OVERALL SCORE

39 / 200

Scoring Key: LACING UP WARMING UP MAKING STRIDES BUILDING SPEED 100%

ACTIVE NEIGHBORHOODS AND SCHOOLS

State Physical Activity Staff

Dedicates state staff to physical activity

3 / 5

- Staff focused exclusively on physical activity at the state level
- Dedicated staff means there is more staff time spent on physical activity and that the staff has expertise in the area

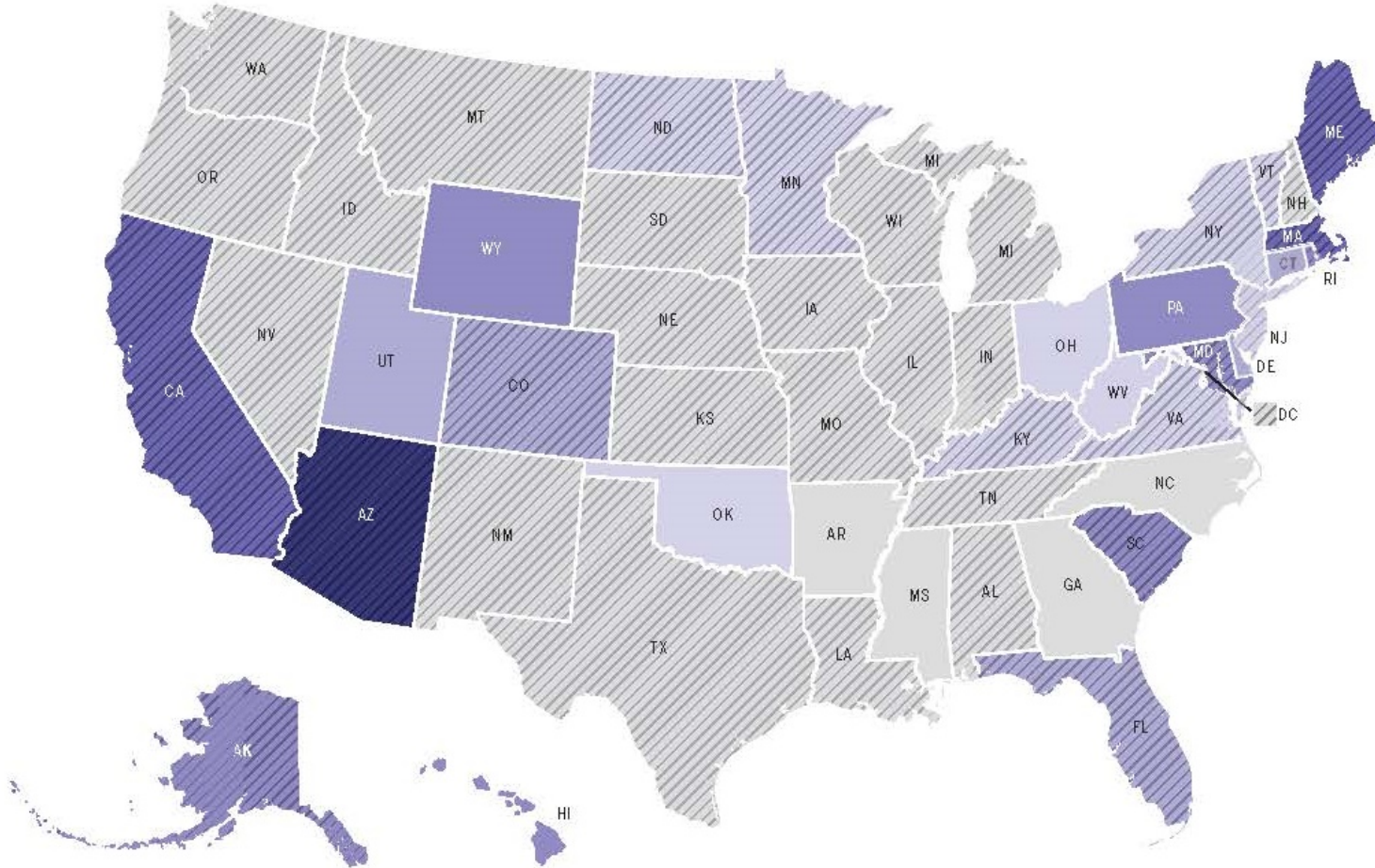


REFLECTIONS

- **Shared use**
 - The number of states with shared use policies hasn't changed since 2018
 - Number of states with incentives consistent
- **School siting**
 - 13 states still have detrimental large minimum acreages requirements
 - Half of the states encourage consideration of positive factors in school siting, such as walkability or colocation with parks

REFLECTIONS







School Siting





Scoring Key:

Supports walking, bicycling & physical activity in school siting & design guidelines

Requires large school sites (minimum acreage guidelines)

	0 points		9 points
	3 points		12 points
	6 points		15 points

	yes (has no pattern)
	no

REFLECTIONS

- Physical Education requirements
 - No change since 2018
- State physical activity staff increased





Overall Reflections & Actions

OVERALL REFLECTIONS

- Most states still in the middle categories
- Slight downward shift in overall scores with 13 states falling into the lowest category and only two states in the highest category
- In every region of the country, there was at least one state with a fairly high score
- Every state has at least one area where it has taken considerable steps, but every state has the opportunity to do more

HOW TO USE YOUR REPORT CARD

- Factsheets: help you understand scores in a glance & how to use report cards
- Choose one or two areas where your state could improve
- Connect with partners
- Help your state improve its score!



Making Strides: 2020 State Report Cards How to Use Your State's Report Card on Walking, Biking, and Physical Activity



Making Strides: State Report Cards on Walking, Bicycling, and Active Kids and Communities

The new 2020 full report, [Making Strides: State Report Cards on Walking, Bicycling, and Active Kids and Communities](#), provides a detailed explanation of how the states were graded; an overview of the research that supports walking, bicycling, and physical activity as ways to improve health; a discussion of the rationale for state-level report cards; and reflections on the state of physical activity in different regions and our country as a whole.

The 2020 Making Strides state report cards evaluate each state on 28 indicators spanning four core topic areas that focus on key areas for state action to promote and support physical activity. The state report cards help us understand at a glance how each state is doing in supporting healthy and active kids and adults, and where there is room for improvement, making it easier to take action in support of healthier communities.

This fact sheet provides tips on how to use your state's report card. It sets out key points you can use in communicating the importance of state support for walking, biking, and physical activity, provides steps to consider in using the report card, and highlights ideas to inspire change in your state.

Why State Support for Walking, Bicycling, and Physical Activity Matters

Physical Activity Matters

- Studies have shown that physical activity is important for everyone.¹ Physical activity has a variety of benefits, including reducing risk of stroke, high blood pressure, diabetes, some cancers, premature death, and depression.²
- More walking, bicycling, and physical activity can also provide an increased sense of community and less social isolation, higher cognitive functioning, less air pollution and fewer climate changing emissions.³
- Physical inactivity and obesity do not affect all communities equally. These conditions, which can affect quality of life and lead to premature mortality, are disproportionately prevalent in low-income communities and communities of color.⁴ Black and Latinx youth have higher rates of obesity than white and Asian American youth.⁵

Americans Aren't Getting Enough Physical Activity

- Only 54 percent of American adults are meeting the aerobic component of the physical activity guidelines and a scant 24 percent are meeting the recommended levels of overall physical activity.⁶
- Less than one-quarter (24 percent) of children 6 to 17 years of age participate in 60 minutes of physical activity every day.⁷ Physical activity rates were higher for boys than girls, and higher for white students than for African American students.⁸

Q & A



MICHELLE



MARGO



MARISA

Who We Are

Healthy Communities



Safe Routes
to School
National
Partnership

Expert Help

Resources

Resources

- ▶ BROWSE
- ▶ **ADVANCED SEARCH TOOL**
- ▶ BLOG
- ▶ OUR PUBLICATIONS
- ▶ **WEBINARS**
- ▶ E-NEWS
- ▶ RESEARCH
- ▶ RECURSOS EN ESPAÑOL
- ▶ SUBMIT A SUCCESS STORY

Webinars

One of the great ways that we love to share resources and expertise is through our regular webinars. Our webinars feature our staff and incredible advocates, Safe Routes to School program staff, government officials, elected leaders, and others from around the country sharing their knowledge and learning on a diverse range of topics.

UPCOMING WEBINARS



June 27, 2018

Making Strides 2018: A Look at Our State Report Cards

Join this webinar to learn about the Safe Routes to School National Partnership's updated state report cards and report, Making Strides: 2018 State Report Cards on Support for Walking, Bicycling, and Active Kids and Communities.

Please take our survey!

