

Active Transportation Program Plan Applications

Safe Routes Partnership Webinar Series July 19, 2021

Overview



- Use the scoring rubrics.
- Plan applications must benefit a disadvantaged community (DAC).
- Up to 2 percent of funds can go to plans.
- 2 out of the 21 eligible plan applications submitted to the 2021 ATP were successful.
- 13 out of the 21 submitted applications did receive enough DAC points to achieve the funding cutoff score.

Disadvantaged Communities

- DAC score heavily weighted in plan application
- Scored on severity and plan area only
- Multiple ways to qualify as a DAC:
 - Median Household Income
 - Free and Reduced-Price School Meals
 - CalEnviroScreen
 - Healthy Places Index
 - o Other/regional

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Priority & Statement of Need



- Communities without any type of active transportation plan are prioritized
- Statement of Need:
 - Lack of active transportation infrastructure
 - Injuries or fatalities to non-motorized users
 - Connectivity and mobility for users to get to specific key destinations
 - Local public health concerns
 - \circ Other
 - o Students

Statement of Need: Public Health



"According to the County Health Rankings and Roadmaps database, Siskiyou County ranks 57th out of 58 counties in California for overall health outcomes. Over 32% of Siskiyou County adults are obese and the county is one of only six counties in California to have obesity rates that have risen over 10 points since 2000. Siskiyou County has also seen a greater rate of occurrences of Coronary Heart Disease than state average and more than two times the rate of occurrence of Lower Respiratory Disease than both state and national averages. The proposed Plan will work to address these health outcomes by including non-infrastructure projects in the plan that will focus on encouraging the public to participate in community bike rides, bike safety days, as well as safety trainings at the public schools, community resource centers, county veterans' services, tribal services, disabled services, and youth programs in the County."

Public Participation & Planning

- Unlike other ATP application types, the plan application asks about future engagement.
- Discuss:
 - Key stakeholders (be specific) and explain WHY they are key stakeholders.
 - Types and number of events (workshops, open houses, etc.)
 - Accessibility (location, transportation, translation, childcare, etc.)
 - Outreach methods
 - How the community will provide input and how it will be addressed

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Public Participation & Planning: Accessibility



"To ensure equitable access to the process, meetings will be held in early evenings and Saturdays, with free childcare, language interpreters and refreshments. There will also be half day walk abouts within certain communities for a mapping exercise and to gain in-depth information regarding the current issues."

"Meetings, presentations and workshops will be held on weekends, as well as during the week, and during the day and evening. Every effort will be made to make child watch services available. Also, food, whenever possible, translated materials, and simultaneous interpretation for non-English speakers will be provided. Additional tools, for example social media, printed media, radio, videos, flyers, and text messaging, in English and Spanish, will be used to announce meeting times, agendas, ATP materials and contact information."

Implementation

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- How will the plan result in future projects?
- How will your agency prepare to implement projects in the plan?
- How quickly will projects become tangible infrastructure?
- What specific funding sources will you explore to fund the projects in your plan?

Plan Development (25-Plan)



- Make sure the 25-Plan is:
 - \circ Complete
 - Clear scope that is split into multiple tasks and sub-tasks
 - Tasks and sub-tasks that are detailed and specific
 - Reasonable task and sub-task costs
 - Reasonable timeframes
 - \circ Consistent with the application
 - In compliance with the guidelines and component checklist
 - For further assistance on the 25-Plan, the Active Transportation Resource Center (ATRC) provides additional resources, technical assistance and training to applicants.

General Tips and Reminders



- Use the scoring rubrics.
 - These are available before the Call for Projects on the CTC and Caltrans ATP websites.
- Assume the evaluators don't know anything about your community – provide details and tell them your story.
- Use photos and maps to enhance your application.
- Successful applications are posted on the ATP website use them as a resource.

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Questions?



Thank you.