Harnessing GIS: Engagement and Policy Tools

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TEXAS STATE UNIVERSITY SAN MARCOS

Center for Research, Public Policy, and Training

Overview

- Linking GIS and advocacy concepts
- Example 1: Technical crash data evaluation
- Example 2: BikeEasy Audit Tool (BAT)



Linking GIS and Advocacy

- Understanding transportation and GIS data acts as a barrier for policy engagement
- Need tools to provide accepted data to enter policy process
- Increasing number of tools that make data collection easier

Make It So!

Empowering Communities to make a Difference

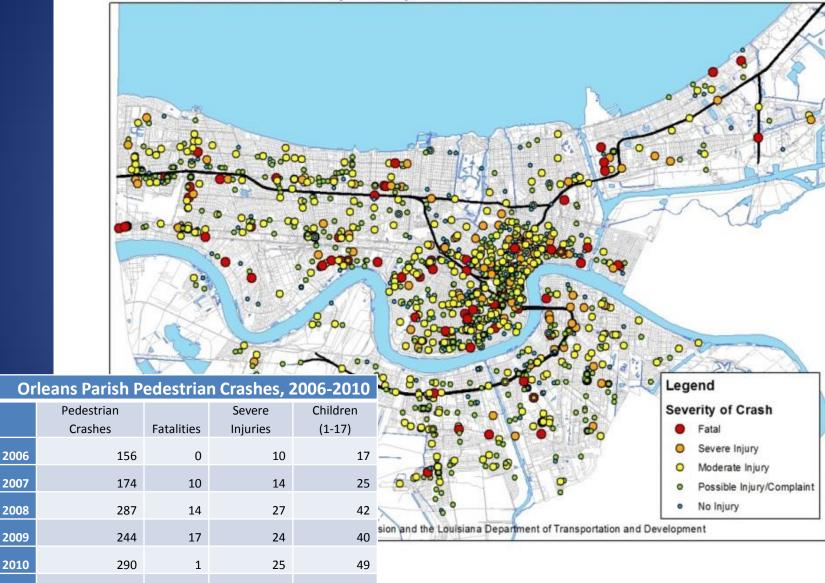
Thank you for your interest in **MakeltSo!** This app is designed to empower everyday community members to document where the local infrastructure breaks down for cyclists, pedestrians, and transit users. The motivation behind this tool is to help communities gather data and put pressure on local city staff and elected officials to spend as much time, energy, and money making as comprehensive transportation networks for biking, walking, and transit as has been created for vehicles over the last 70 years.

Marc Schlossberg University of Oregon

http://aaablogs.uoregon.edu/makeitso/

Making Sense of GIS Data: Mapping Crashes

Pedestrian Crashes by Severity, Orleans and Jefferson Parish, 2006-2010



TOTAL

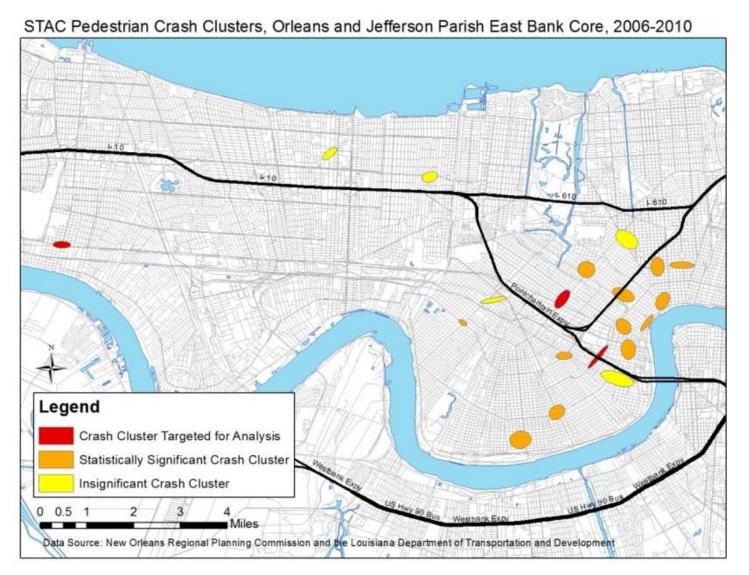
1151

42

100

173

Making Sense of GIS Data: Hot Spot Analysis



CrimeStat Program http://www.nedlevine.com/nedlevine17.htm

Making Sense of GIS Data: Audit

Figure 37: Audit Findings-Tulane and 5 Broad (1)



Narrow pedestrian access zone on South Broad Street at Canal St impedes accessibility

Figure 39: Audit Findings--Tulane and S Broad (3)



Severe trip hazards on South Broad Street at Tulane Avenue

Figure 41: Audit Findings-Tulane and S Broad (5)



Sidewalks are missing or damaged on Tulane Avenue at S Dorgenois St

Figure 38: Audit Findings—Tulane and 5 Broad (2)



Pedestrian wait times exceed 60 seconds to cross S South Broad Street at Gravier St





Crosswalks are faded and missing; curb and median lack ADA ramps at Tulane Avenue and South Broad Street

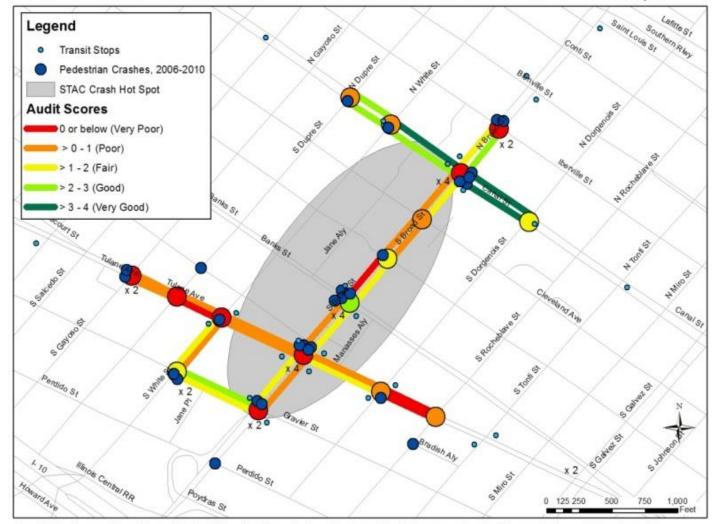
Figure 42: Audit Findings-Tulane and S Broad (6)



Cars frequently obstruct sidewalks on South Broad Street

Making Sense of GIS Data: Audit

Pedestrian Crashes and Pedestrian Infrastructure Audit Scores, Tulane-Broad Hot Spot

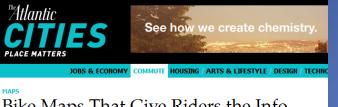


Crash Data Source: New Orleans Regional Planning Commission, Courtesy of Louisiana Department of Transportation and Development

Making Sense of GIS Data: Counts

Pedestrian and Bicycle Count Summary, Tulane Avenue								
	Pe	destrians	Bicycles					
	Tulane	New Orleans	Tulane	New Orleans				
	Avenue	Average (Observed)	Avenue	Average (Observed)				
Total Observed	468	317	71	114				
Estimated Daily Traffic								
(EDT)	1,731	928	263	392				
Gender								
Female	36.8%	40.6%	16.9%	28.7%				
Male	63.3%	59.4%	83.1%	71.3%				
Race								
White	29.7%	58.4%	50.7%	69.7%				
Black	65.7%	36.1%	47.9%	25.7%				
Other	4.7%	5.5%	1.4%	4.6%				
Age Group								
Adult	96.4%	95.4%	98.6%	98.1%				
Youth	3.6%	4.6%	1.4%	1.9%				
Travel Orientation								
Street (Pedestrians)	4.9%	4.8%						
StreetRight Way								
(Bicycles)			43.7%	81.0%				
StreetWrong Way								
(Bicycles)			5.6%	7.0%				
Sidewalk	94.9%	91.3%	50.7%	11.8%				
Neutral Ground	0.2%	3.9%	0%	0.2%				
Lielmet Liee (Disuelee)			0 50/	22.00/				
Helmet Use (Bicycles) 8.5% 23.0%								
Observation Dates: 3/26/13; 3/28/13								

Taking GIS to the Streets: Bicycle Audit



Bike Maps That Give Riders the Info They Actually Need

The city of Austin is doing its best to remove the mystery by using a mapping system that gives riders a quick, color-coded visual overview of its bike network, all keyed to the real-world experience a person can expect when cycling on any given street. According to Nathan Wilkes, a project designer and network planner at the Austin public works department who specializes in bike infrastructure, the map is heavily influenced by the thinking of Roger Geller, the bicycle coordinator for the city of Portland Oregon, who developed an influential taxonomy of transportation cyclist types in his city.



AUSTIN TEXAS BICYCLE MAP



SEPARATED PATHS (PAVED) SEPARATED PATHS (UNPAVED) HIGH-COMFORT ROADS MEDIUM-COMFORT ROADS LOW-COMFORT ROADS EXTREMELY LOW COMFORT RESTRICTED SIDEWALKS (see reverse map) HELPFUL SIDEWALKS

MINOR TRAILS (may require walking)



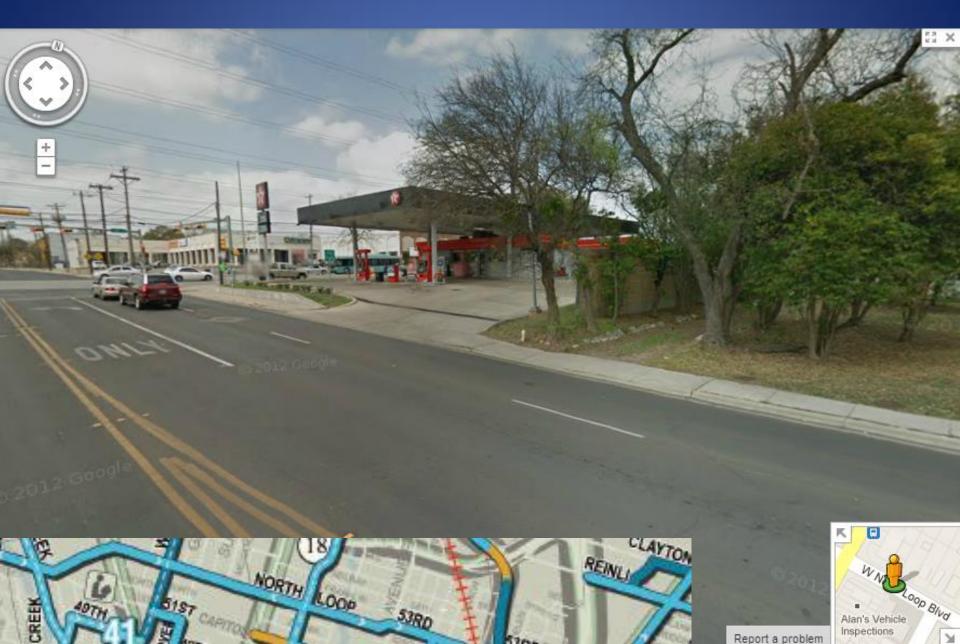
Problem: Need a tool that measures bicyclists' street comfort that is easy to use and disseminate to public and non-profit organizations

New Tool: Bike Easy Audit Tool (BAT)

Result: National best practice tool that helps clearly "map" conditions and prioritize investments to close gaps in system

http://gas2.org/2012/02/16/bike-the-nation-new-orlea

Austin "High Comfort" Example: North Loop at Lamar



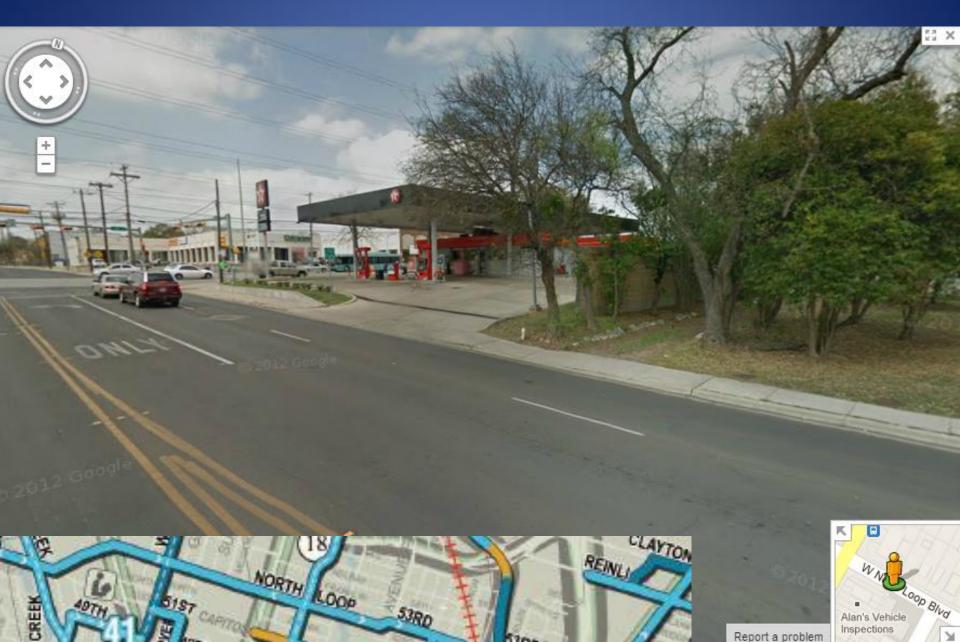
Bike Easy Audit (BAT) Location: North Loop at Lamar

Overall Feel of Place		
Do or would you feel safe riding your bicycle here?	Circle: Yes, No	Describe: Traffic speeds up for intersection and there is no bike facility. This is a more intense road section.

Question	Bike Facility Availability		Score
1	Is there a bike facility?	If yes, add 5. If no, score 0	0
	Bike Facility Quality		Score
2	Are there obstructions/debris?	If yes, subtract 1	0
3	Is facility continuous for entire block (excluding intersection)?	If no, subtract 1	-1
4	Does the facility provide a dedicated, separated space for bicyclists?	If no, subtract 1	-1
5	Speed	If posted speed is above 30 mph, subtract 1	0
6	Road Intensity	If ADT is above 20,000, subtract 1	0
	Total Score	Add all rows together for final score	-2

Bicycle Faci	ility Type (circl	e)								
Bike lane	Buffered bike	lane	Contra flow bike lane	2	Green lane	Cycletr ack	Bicycle boulevard	Shar	row None	
				_					$\overline{}$	
A Little Bit	About You									
Please circl statement describes y	that best	my bik	comfortable riding ke on any street in ondition	ri	feel comforta iding on a des picycle facility	signated	feel comfortable ridin only on quiet streets of on trails/paths	or	I do not feel co or interested in riding	

Low-Stress Comfort Score: 0



Questions?

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For

Center for Research, Public Policy, and Training

Community Commons: A Suite of Tools for SRTS Assessment and Planning



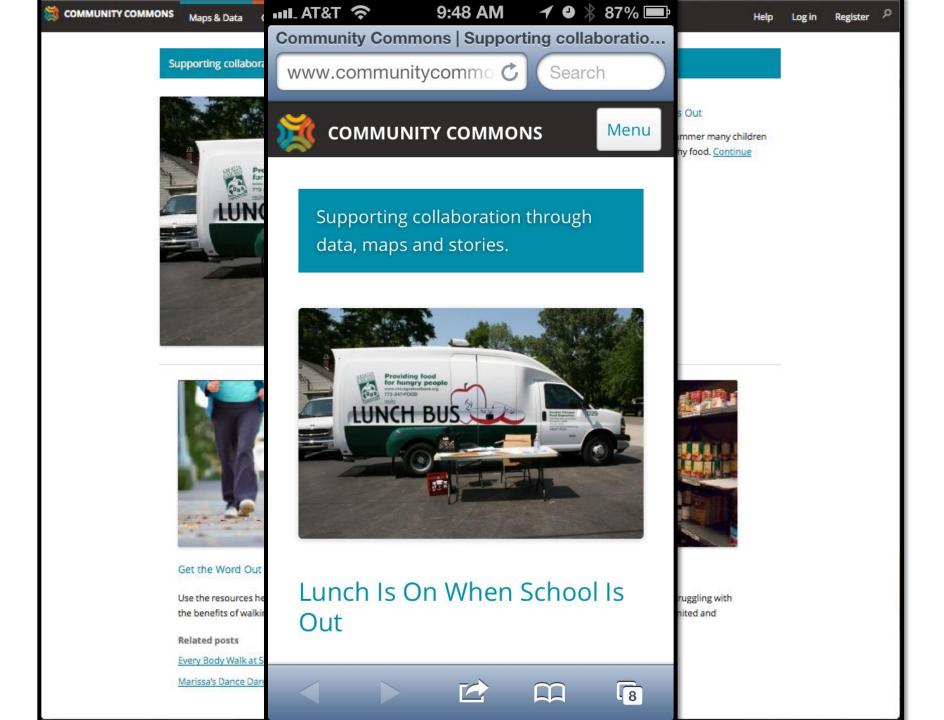
Erin Barbaro Center for Applied Research and Environmental Systems (CARES) Institute for People, Place and Possibility (IP3)

July 2013

What is Community Commons? www.communitycommons.org

Community Commons is about bringing you—community change makers--together to connect with thought leaders and peers, share stories and strategies, and use the latest technology and tools to make real change.

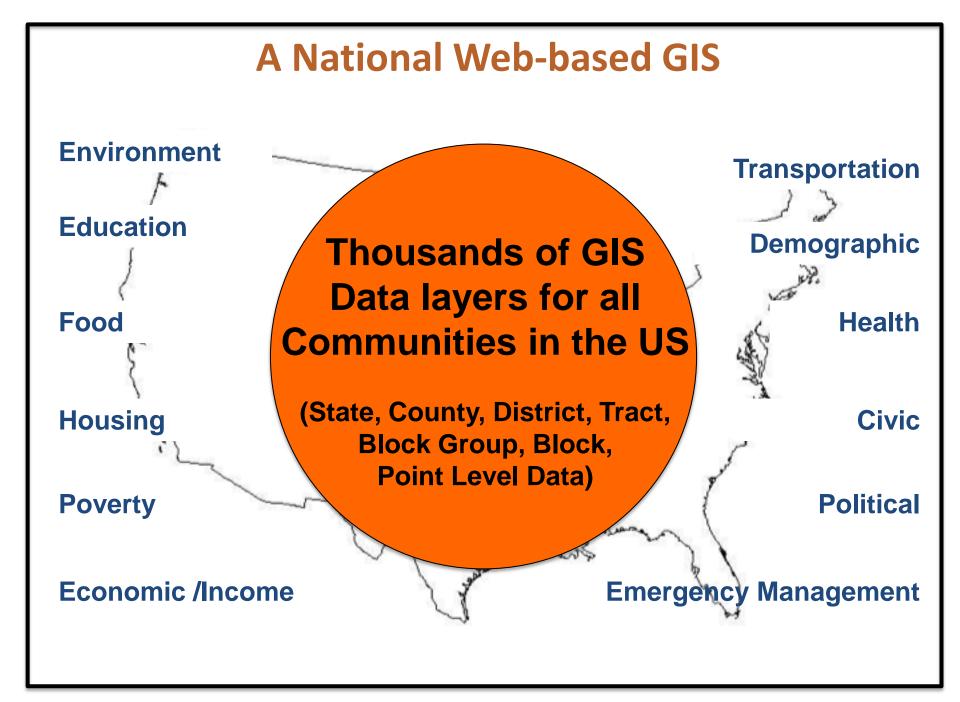




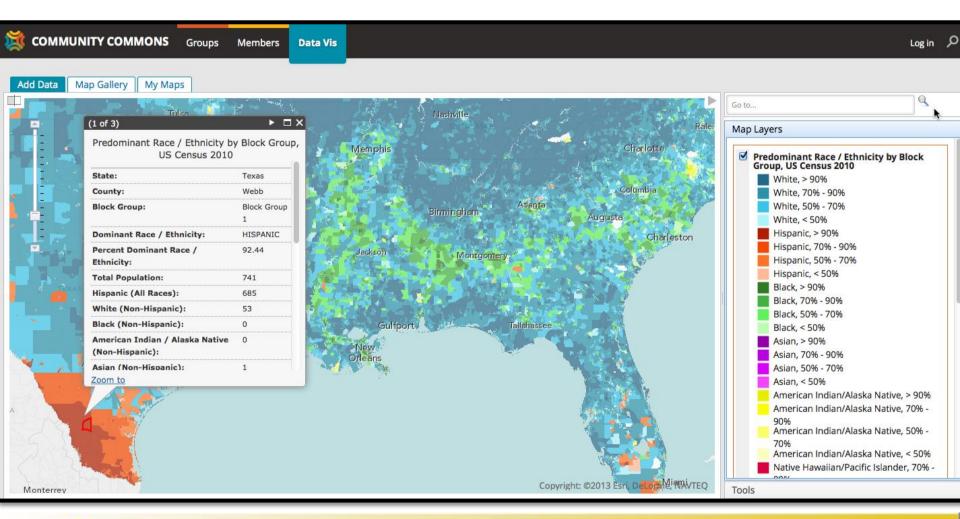
What can you find on www.communitycommons.org?

- Original content
- Thousands of national-sourced GIS data layers to use in maps and reports
- Group spaces to collaborate
- Active social media about healthy, sustainable communities



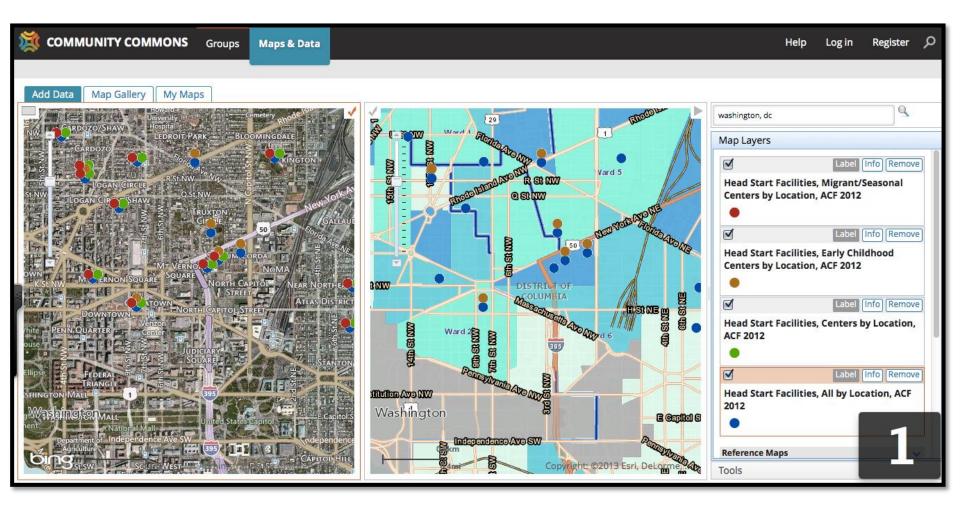


Example: Predominant Race/Ethnicity by Block Group Census 2010





Continuous Data Expansion and Updates Example: Head Start Childcare Centers (April 2013)





Community Health Needs Assessment

- Identify vulnerable populations in your community
- Create a report within minutes featuring:
 - over 80 regularly updated indicators
 - social determinants
 - health and wellness
 - Report includes maps, graphs, and dashboards
- Print, save, modify, share

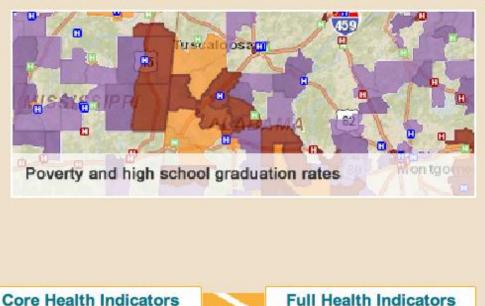


Live Demonstration

Community Health Needs Assessment (CHNA)

Vulnerable Population Footprint

Define areas of concern for vulnerable populations and health disparities in your community based on spatial visualization of two indicators, **poverty rate** and **educational attainment**, which have been shown to strongly influence individual risk factors and community health status.



Recommended workflow:

Vulnerable Population Footprint



Report

Full Health Indicators Report



Are you in?

- ✓ VISIT <u>www.communitycommons.org</u>
- ✓ **REGISTER** with the site
- ✓ COMPLETE a personal profile
- ✓ ADD your initiative to the Map of the Movement
- ✓ "LIKE" the Community Commons on Facebook
- ✓ FOLLOW @CommunityCommon on Twitter
- ✓ BROWSE the Maps and Data
- ✓ CREATE a Vulnerable Population Footprint with CHNA
- ✓ **GENERATE** a report on your community with CHNA











Bike share is a network of thousands of

Bike Share in NYC will be run by Alta

NYC DOT and Alta Bicycle Share invite

http://bit.ly/OpenPlansSRTS



About Timeline

FAQ

Keep in touch

SIGN IN WITH



Suggest a location	×	
four name		
Your name		- WWW
Email address		3
Email address		
r sign in with 😭 📘		
d use this location for		
🜉 WORK/SCHOOL 🔄 🚵 SHOPPING 😵 FUN 🛕 HOME	3	1
Why is this a good location for a bike share station?		
Home zip code		3
Submit Location		
		ļ







Michelle Mergler suggested a station in Logan Square.



John Brophy suggested a station in West Ridge.



Jessica J Peterson supported Someone's suggestion in Lincoln Square.

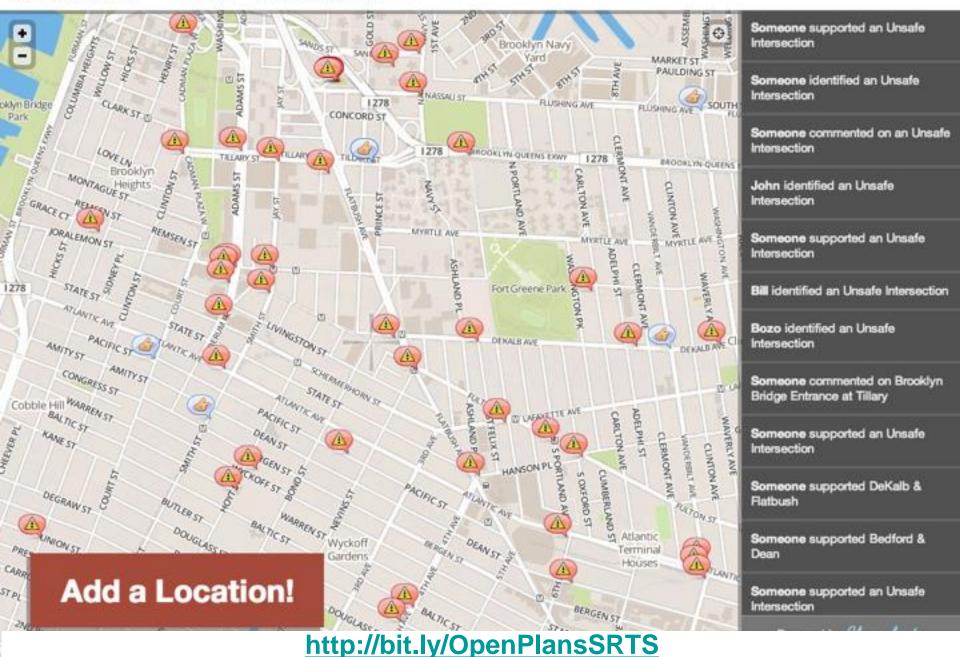
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KIDS RIDING ON SAFE STREETS

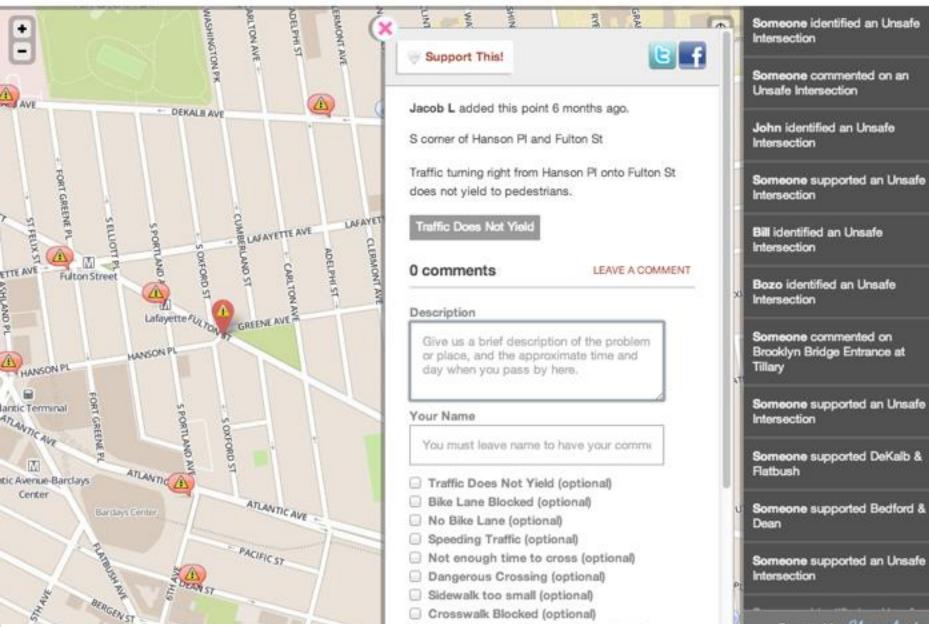
Make Brooklyn Safer

About



KIDS RIDING ON SAFE STREETS

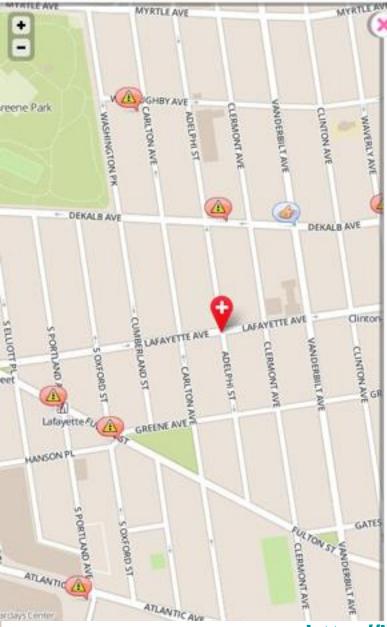
About Make Brooklyn Safer



http://bit.ly/OpenPlansSRTS

KIDS RIDING ON SAFE STREETS

About Make Brooklyn Safer



Tell us more...

Intersection

For example, NE corner of Adams St and

Description

Give us a brief description of the problem or place, and the approximate time and day when you pass by here.

Location Type

Unsafe Intersection #

Traffic Does Not Yield (optional)

Bike Lane Blocked (optional)

6

No Bike Lane (optional)

Speeding Traffic (optional)

Not enough time to cross (optional)

Dangerous Crossing (optional)

http://bit.ly/OpenPlansSRTS

Someone identified an Unsafe Intersection

ah.

Someone commented on an Unsafe Intersection

John identified an Unsafe Intersection

Someone supported an Unsafe Intersection

Bill identified an Unsafe Intersection

Bozo identified an Unsafe Intersection

Someone commented on Brooklyn Bridge Entrance at Tillary

Someone supported an Unsafe Intersection

Someone supported DeKalb & Flatbush

Someone supported Bedford & Dean

Someone supported an Unsafe Intersection

Stomping Ground Make a map of walking around your neighborhood



Make a walking map...

Mark the places you love to walk.

Report problematic or dangerous places.

Leave comments about your walk.

Share your map with friends.

Use this website to make a simple map of good and bad places to walk around your neighborhood!

How? | Examples | About

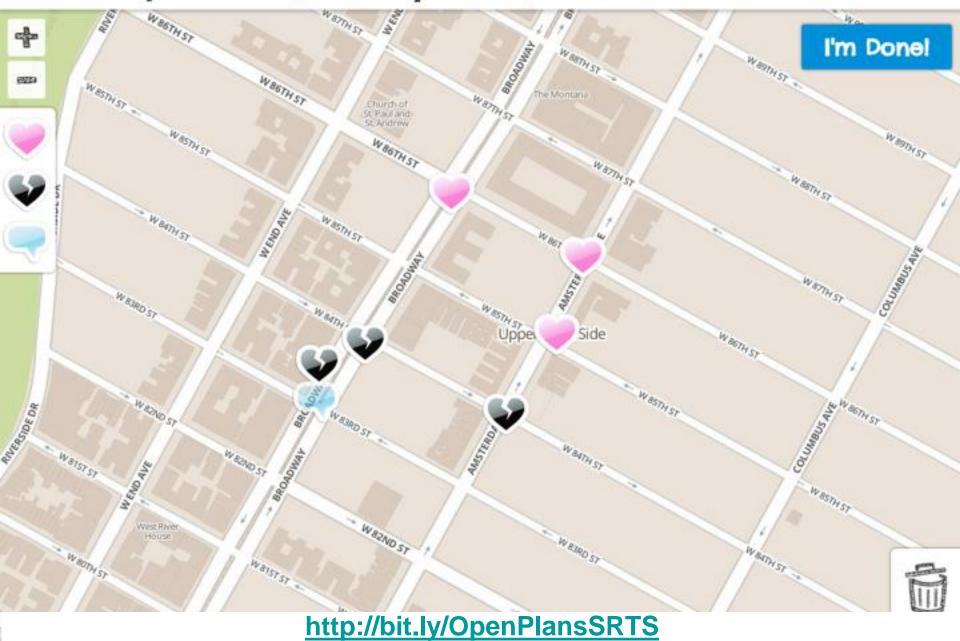
Don't show this again



http://bit.ly/OpenPlansSRTS

Stomping Ground Make a map of walking around your neighborhood

Instructions



Imagine New Haven

What would make your neighborhood a better, healthier place to live?

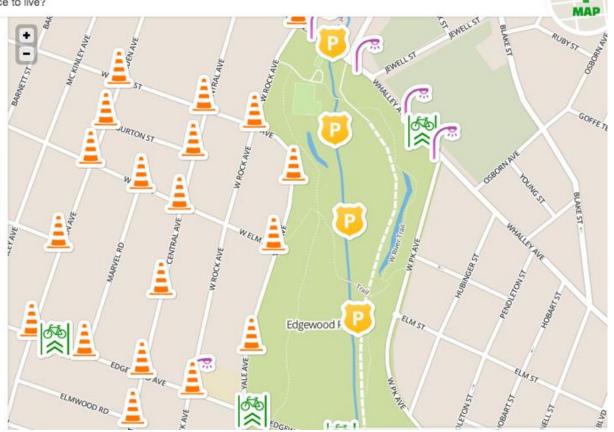
Improvements needed in

Westville

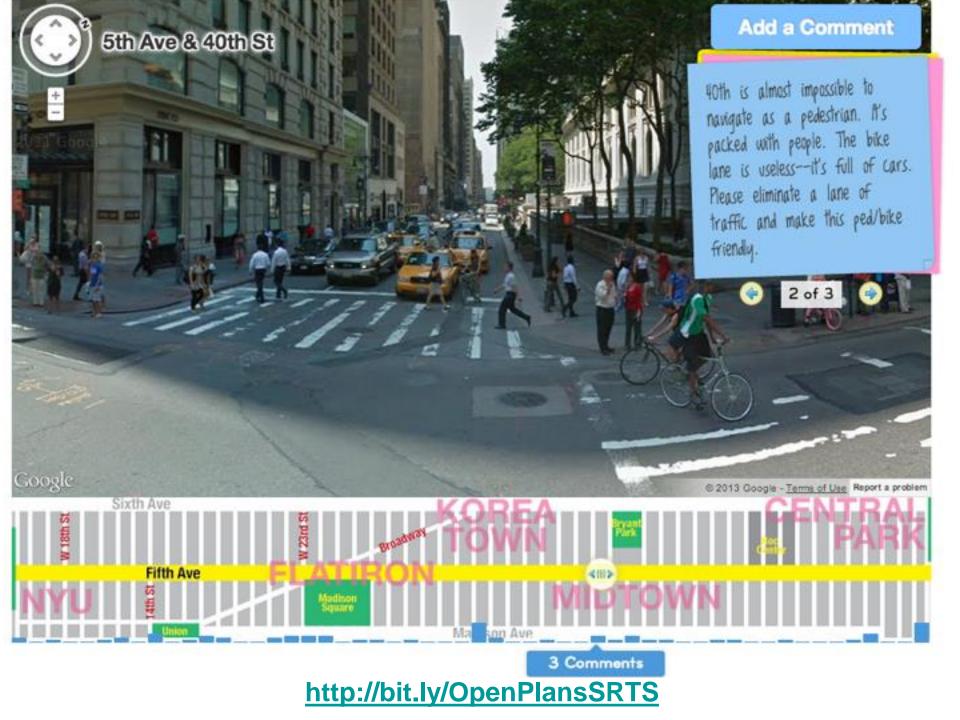


Add a comment





http://bit.ly/OpenPlansSRTS





http://bit.ly/OpenPlansSRTS

http://bit.ly/OpenPlansSRTS

Ellen McDermott emcdermott@openplans.org

@Hey_Nell



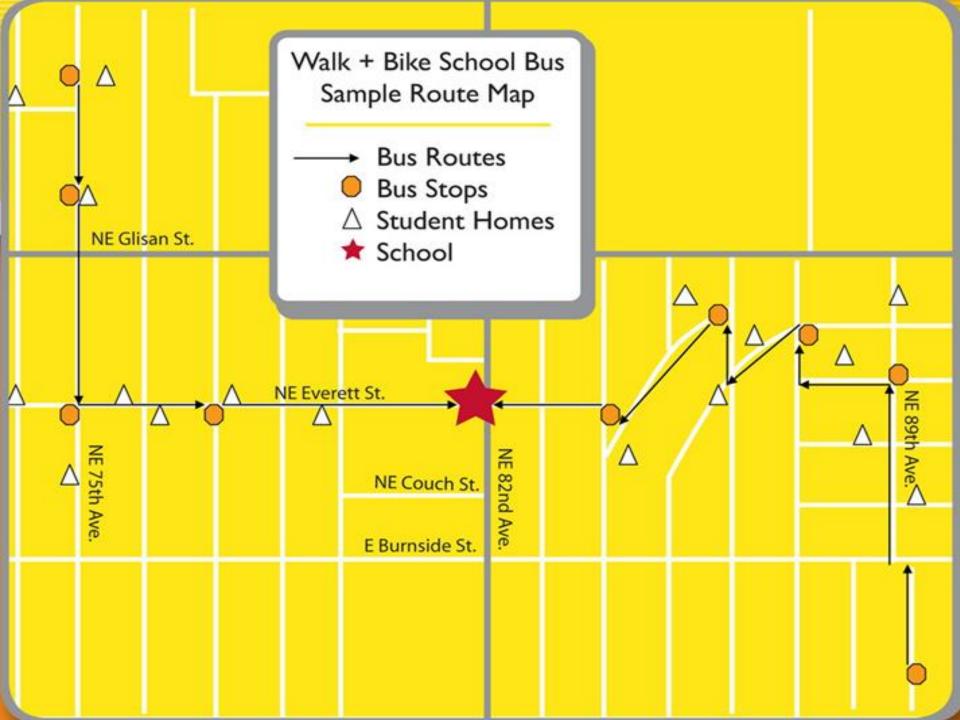
GIS and Safe Routes to School Improving Data Collection and Usage







Safe Routes to School



GIS is a tool that can store, manage, analyze and display locational data in a way that allows the user to see correlations, patterns and a picture of their community that words, graphs and tables cannot communicate as well.



Austin, TX, April 22-23:

1. Obtaining data necessary for planning and implementation of Safe Routes to School, walking and bicycling

2. Creating standards for data collection, dissemination and storage

3. Storing collected data on a local and national level so that they are accessible to all people

 Ensuring that accessible and standardized data tools will be open source in order to allow for future creation of new applications and uses



Data Collection

Local Level

Many ways it is being collected and stored Gov and private collection and use Walkabouts, parent surveys, student tallies

National Level

Federal gov is primary collector: Federal grants FHWA/HHS/ US Census NHTS FARS ACS GTFS HPMS BRFSS



Tools and Datasets

Federal	American Community Survey (ACS)	Federal Analysis Reporting System (FARS)	General Transit Fee Standard (GTFS)	Highway performance measure set (HPMS)
Non-profit/ Private	311 GIS app	Boltage Program	City Scan	Community Commons
Cycle Track	ESRI	ITO World	Google	NATVEQ
Open Street Map	Saris Racks	Spotify	STRAVA	TELE Atlas
URISA	Vertices	Walkscore		



- A Uniform Data Tool is Needed
- Protocols are Necessary
- Mobile Devices are Key
- Photos Provide Perspective
- Open Source and Open Data

DATASET	PRIMARY QUESTIONS	SECONDARY QUESTIONS
1. Standard Level of Comfort	Do you feel safe walking or riding a bicycle along this block?	
2. Presence of a Sidewalk	Does a sidewalk exist?	Condition of the sidewalk- Does the sidewalk have cracks? Is it uneven? How wide is the sidewalk?
3. Intersections	Are crosswalks Present?	Are there crossing signals at the intersection? Does the intersection have a stop sign of stop lights? Are crosswalks striped? Are crossing guards present before and after school? Does the street have medians? Are there mid-street crosswalks? Are the intersections near the school safe?
4. Bicycle Facilities	Are there places to safely ride a bicycle?	Are there places to park a bicycle securely?
5. School location and Student Catchment Areas	How many students live within a 1 to 2-mile radius of a school?	
6. Speed	What is the speed limit of the street?	
7. Collision Data	How many injuries and accidents have happened on this block?	
8. Health Indicators	Are there basic public health concerns in the neighborhood?	Do lower income areas have less access to walking and bicycle riding?
9. Existing patterns	Where are people currently walking? Are there goat paths?	Are children using a more direct path that lacks sidewalks?
10. Crime Data	Is crime a deterrent to walking and bicycle riding?	

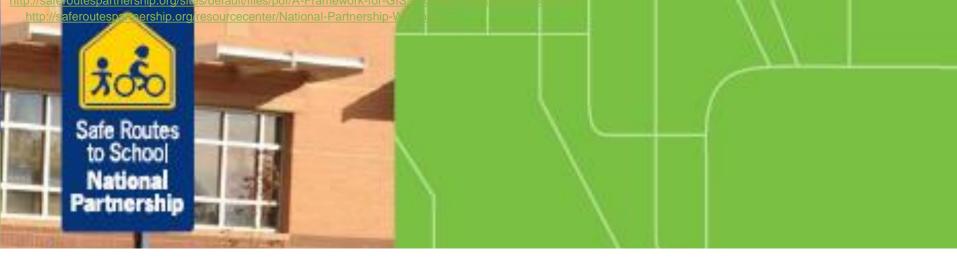
Recommendations

- Show Economic Benefits with GIS
- Make the Health Connection with GIS
- Active Transportation Committee on GIS
- Local Assistance and Data Access
- Social Media

Safe Routes to School

- Increased Funding
- Where Students Live
- School Siting
- School Oriented Development
- Social Equity
- Remote Drop Off Locations
- Crash Data





http://saferoutespartnershp.org/resourcecenter/National-Partnership-Webinars



A Framework for GIS and Safe Routes to School

Contact:

Robert Ping robert@saferoutespartnership.org 503.289.0441





