

# Our Streets. Our Story.

How We Live, Learn, and Play in the District

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Safe Routes  
to School  
National  
Partnership



**How can we effectively connect with people from diverse communities?**

Be curious.

Be open.

Be a listener.

Be authentic.





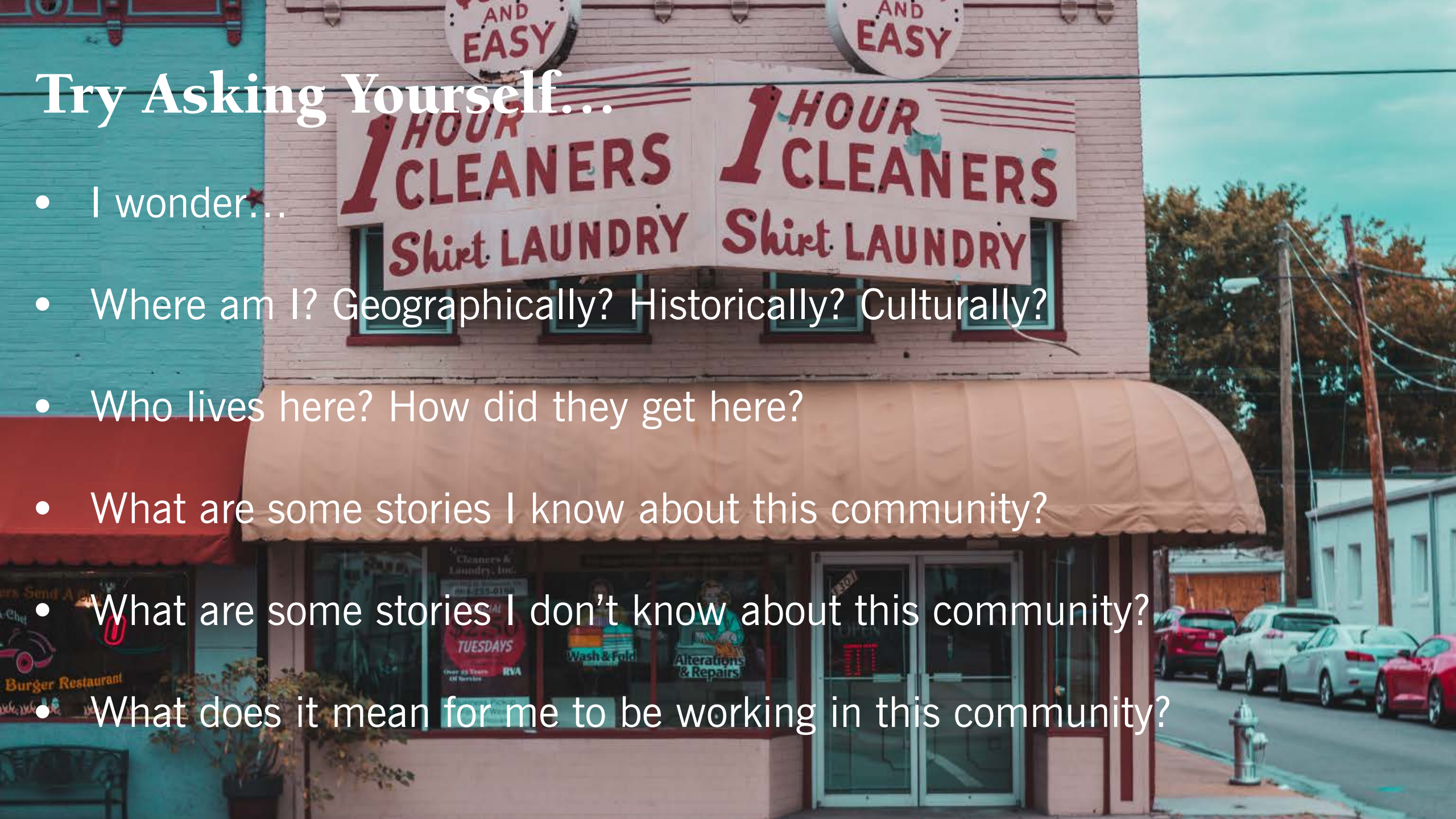


Be curious.



# Try Asking Yourself...

- I wonder...
- Where am I? Geographically? Historically? Culturally?
- Who lives here? How did they get here?
- What are some stories I know about this community?
- What are some stories I don't know about this community?
- What does it mean for me to be working in this community?





**Be open.**





A painting of hands holding a plant with red flowers. The hands are rendered in shades of pink and purple, with visible fingers. The plant has dark purple stems and small, vibrant red flowers. The background is a mix of light pink and grey tones, suggesting a textured surface like a wall or canvas. The overall mood is one of care and growth.

# Try Asking Yourself...

- Where can I find community stories?
- What can I discover today?
- Where can I find opportunities to get outside my comfort zone?
- What am I nervous about?



Be a listener.





# Try Asking People...

- What's your name? Can you teach me how to pronounce it?
  - Tell me about...
  - Can you show me?
  - What are you most proud of?
  - What do you love about your community?
  - What would you change about your community?
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- A blue bicycle with a brown saddle and black handlebars is leaning against a red brick wall on a city sidewalk. In the background, several cars are parked on a street, and a brick building is visible. The scene is captured in a slightly blurred, cinematic style.









**Be authentic.**



# Try Asking Yourself...

- Why am I here?
- What stories do I carry?
- Where are places/people in this community that connect to my interests?
- What stories does this community want to tell?
- How can help this community share its stories?







**Thank you!**