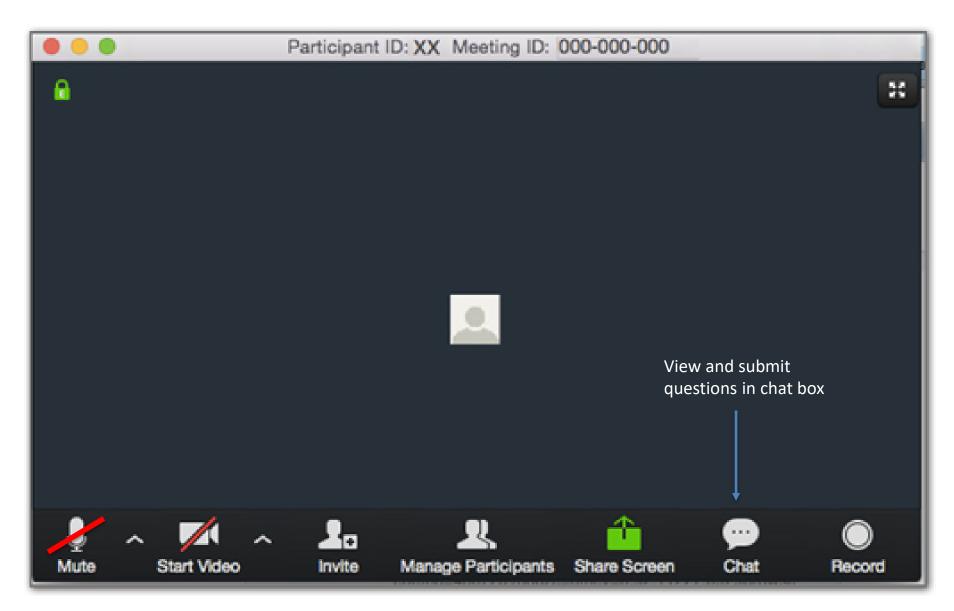




Houston Health Department and the Safe Routes Partnership Kori Johnson, Safe Routes Partnership October 28, 2021







SESSION IS BEING RECORDED





HELLO MY NAME IS

Kori Johnson

She/her Program Support Manager Washington, DC

Tell me something about Houston in the chat! Fun fact, unique feature, something you love about the area – anything!



Today's Agenda

- 1. Introduction Houston Health Department
- 2. What is Safe Routes to School?
- 3. The Six E's: Strategies for a Comprehensive Approach
- 4. Helping Your Program Grow & Develop
- 5. Ideas for Initial Activities
- 6. Q&A
- 7. Reminders & Next Steps



WHAT IS SAFE ROUTES TO SCHOOL?





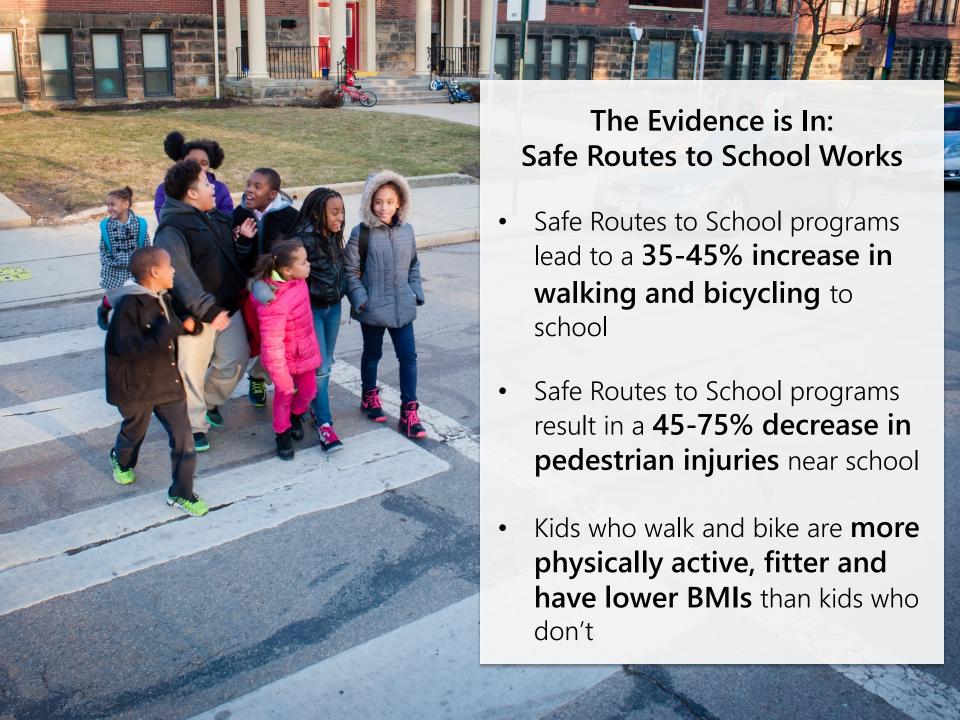






At the same time...

- 1/3 of children are overweight or obese triple the rate of a generation ago (Fryar, et al, 2014 and Ogden, et al, 2016)
- Family car trips to school make up 10-14% of morning congestion (National Center for Safe Routes to School, 2011)
- Motor vehicle injuries are the **biggest** source of fatalities for children, whether as passengers, on foot or bicycle (CDC, 2016)
- Injuries and fatalities are **especially high** in low income neighborhoods (Governing, August 2014)





Benefits of Safe Routes to School

COMMUNITY CONNECTEDNESS

- Stronger student friendships & relationships through walking & biking together
- Positive social connections for families & neighbors



CLIMATE BENEFITS AND CLEANER AIR

- Fewer student asthma attacks due to less driving & reduced air pollution results
- Cleaner air & reduced greenhouse gas emissions

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BETTER ACADEMIC PERFORMANCE

- Better focus, improved concentration & less distraction for students who are active before school
- Fewer absences and less tardiness when students walk or bike in groups

TRAFFIC SAFETY

- Reduced traffic injuries & dangers for students and community members at arrival & dismissal through street improvements near schools
- More chances to learn & practice road safety for students



SAFETY FROM CRIME

- Increased safety from crime & violence due to more people on the streets, good lighting & better street design
- Less harassment, bullying, or violence when students walk or bike together or with adults



SCHOOL TRANSPORTATION FIXES

- Solutions to reduced or nonexistent bus service through Safe Routes to School
- Reduced traffic congestion at pick-up/drop-off times



COST SAVINGS

- Household savings from reduced gas & car use
- Education budget savings through reduced student busing costs



HEALTHIER STUDENTS

- Better health & stronger bones, muscles & joints through more walking & biking
- Reduced risk of chronic disease, diabetes,
 & obesity





How are Safe Routes to School Programs Organized?

At the local level, Safe Routes to School programs are organized by cities, counties, schools, school districts, or community organizations. These programs can serve one school or many schools throughout a community.

At the state level, Safe Routes to School programs are usually administered by the state department of transportation (TxDOT). The program provides resources to help support local programs.









The 6 E's of Safe Routes to School



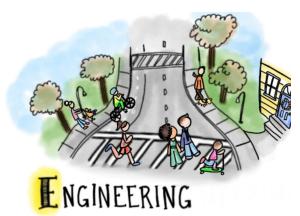
All Safe Routes to School initiatives should begin by listening to students, families, teachers, and school leaders and working with existing community organizations, and build intentional, ongoing engagement opportunities into the program structure.



Ensuring that Safe Routes to School initiatives are benefiting all demographic groups, with particular attention to ensuring safe, healthy, and fair outcomes for low-income students, students of color, students of all genders, students with disabilities, and others



Generating enthusiasm and increased walking and bicycling for students through events, activities, & programs



Creating physical improvements to streets and neighborhoods that make walking and bicycling safer, more comfortable, and more convenient.



Providing students and the community with the skills to walk and bicycle safely, educating them about the benefits of walking and bicycling, and teaching them about the broad range of transportation choices



Assessing which approaches are more or less successful, ensuring that programs and initiatives are supporting equitable outcomes, and identifying unintended consequences or opportunities to improve the effectiveness of each approach











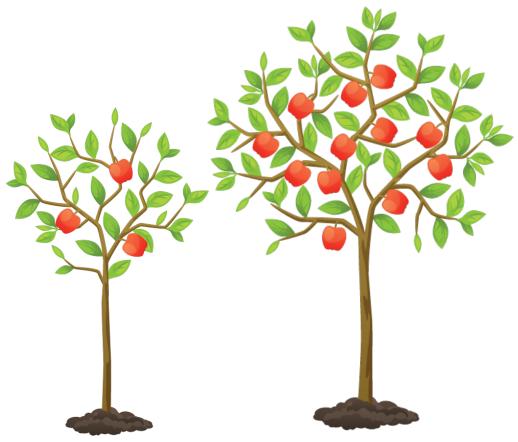








Creating a Strong Structure: Stages to Success





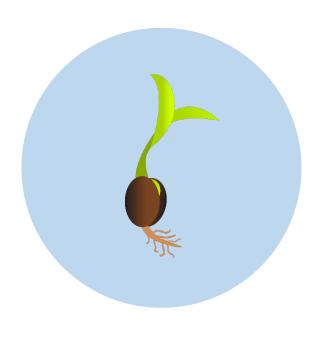


Becoming a Healthy
Tree

Reaching Maturity



Starting Your Seedling: Giving Your Program a Good Start



- Set goals
- Make initial plans
- Kick off education and encouragement activities
- Begin developing relationships with key partners
- Make opportunistic infrastructure improvements
- Keep moving!



Growing Strong Branches: Developing Supportive Structures



- Engage more community members
- Create a task force
- Develop an action plan
- Some communities start at this stage, often with a grant program



Becoming a Healthy Tree: Institutionalizing Your Program



- Sustain and expand activities
- Identify permanent staffing
- Secure long and short term funding
- Plan for infrastructure changes
- Address district and municipal policies



Reaching Maturity: Becoming a Comprehensive Program



- Create comprehensive programming
- Implement a comprehensive equity approach
- Larger infrastructure changes
- Evaluate and improve







What does a SRTS Coordinator do?

- Manages overall program
- Leads Safe Routes to School task force
- Coordinates between district, municipality, other stakeholders
- Recruits & trains volunteers
- Coordinates city/district/multi-school events & activities
- Strategically expands program
- Seeks funding opportunities
- Evaluates what is working & not with program



Paid vs. Volunteer Coordinators

Benefits of Volunteers:

- Cost: More affordable
- Logistics/Bureaucracy: Can be easier to get going
- **Commitment:** Personal passion & investment can create enormous change

Benefits of Paid Coordinators:

- Stay in job longer: Most volunteers are parents/family members of students
- Time to do the job: Volunteers average 4-10 hours/month
- Skills and Experience: More likely to have necessary skills



SAFE ROUTES TO SCHOOL TASK FORCE





Why and Who?

- Core goal: coordinate essential stakeholders to get work done
- Meets monthly, quarterly, etc.
- Usually: district or city level



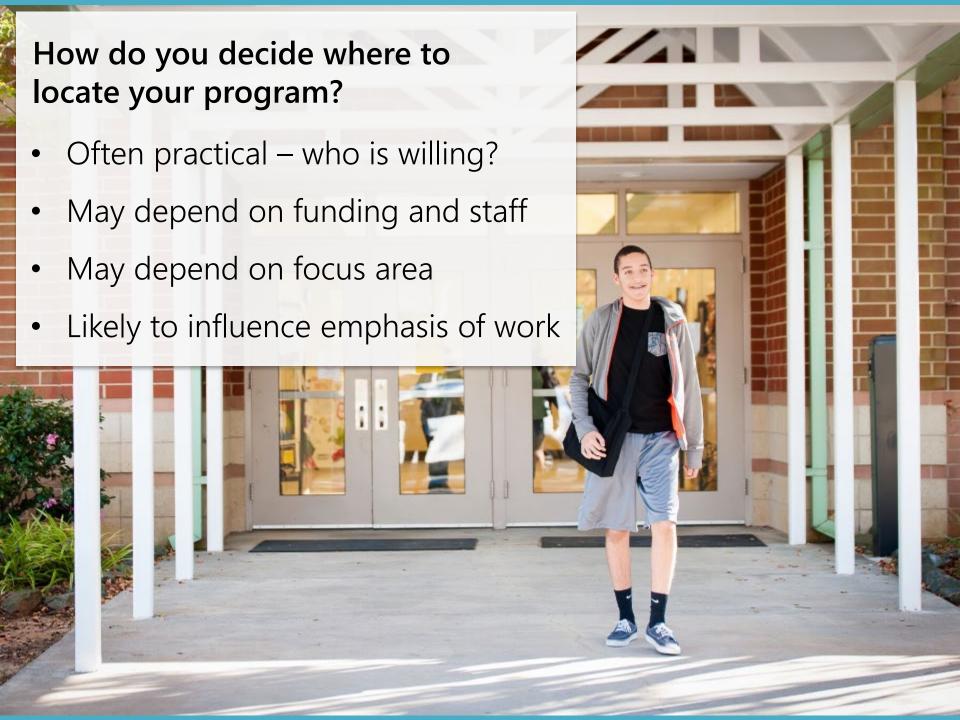


Task Force Core Responsibilities

- Communicating & informing stakeholders
- Getting input from different perspectives
- Making informed joint decisions
- Determining community goals and needs
- Dividing up work
- Ensuring that equity is built in
- Determining needs for new policies or policy changes







Structure may not be simple and will likely change.

 Will likely change over time: affected by funding, formality, and growth

 Different parts of the work may live different places – planning department manages overall effort, but nonprofit has contract for programming









Common Funding Sources

- Volunteer time!
- Health funds
 - State or federal (CDC) grants
 - Local healthcare foundation grants/community benefits funding
- Foundation grants
- Business sponsorships
- General funds
- Transportation funds
 - State SRTS grants
 - Local transportation measures



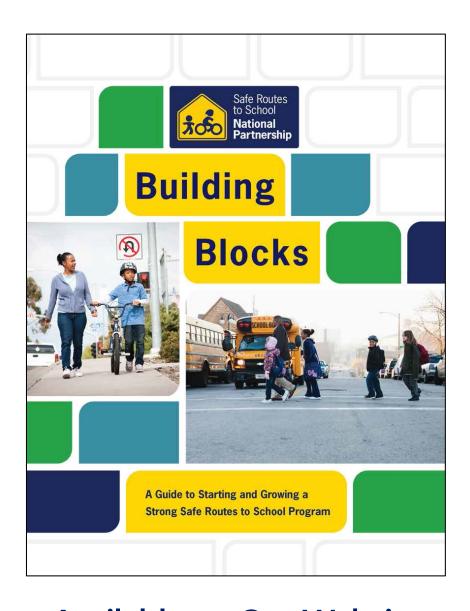
Leverage Your Partnerships

- Pool resources or apply for joint funding opportunities
- Potential Partners
 - Safe Kids coalitions
 - Parks and Recreation
 - PTAs and parent/caregiver groups
 - Local biking and walking organizations
 - Youth organizations
 - Sports teams
 - Arts organizations

Add other potential partnerships to the chat!





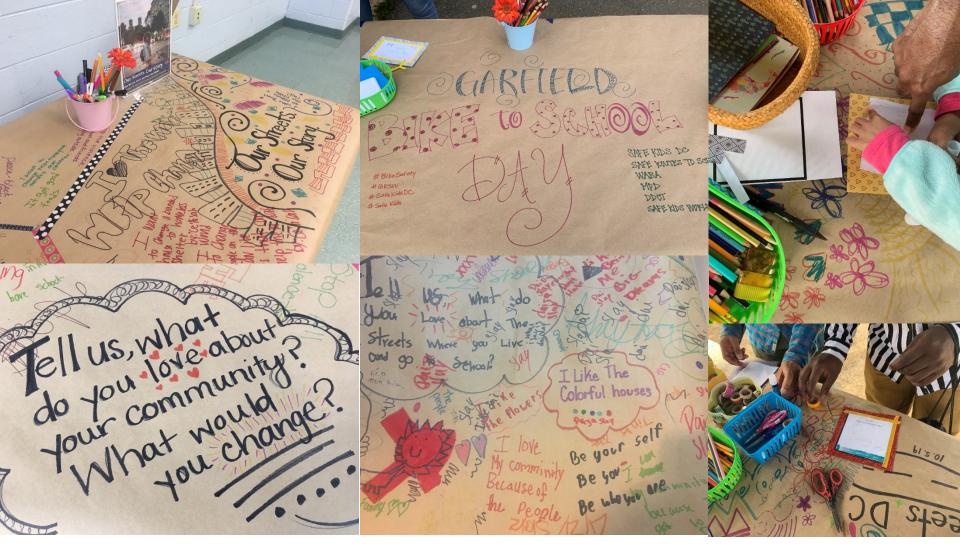


Available on Our Website saferoutespartnership.org









BUTCHER PAPER GRAFFITI WALL

- Build awareness, brainstorm ideas, identify barriers to walking, biking, scooting
- Next steps: Get ideas from students and families, recruit volunteers and plan initial activities











Walking Wednesdays

High School students lead a walking school bus in Pryor Creek, Oklahoma. Students received training from local experts, city staff, the school district, and Cherokee nation.





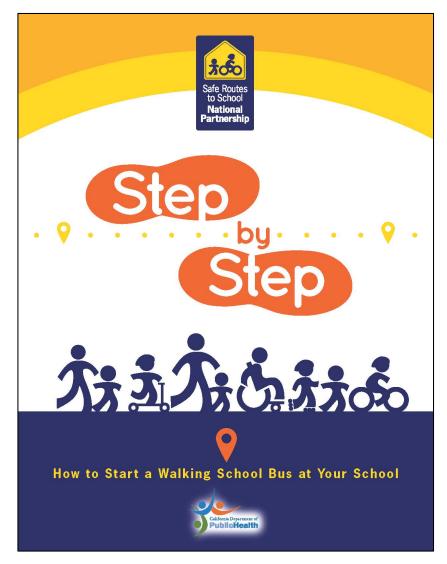


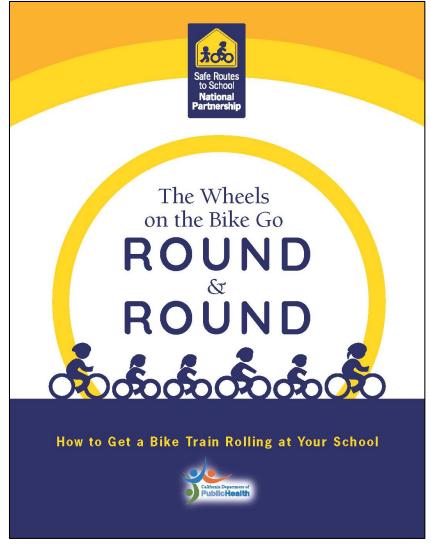




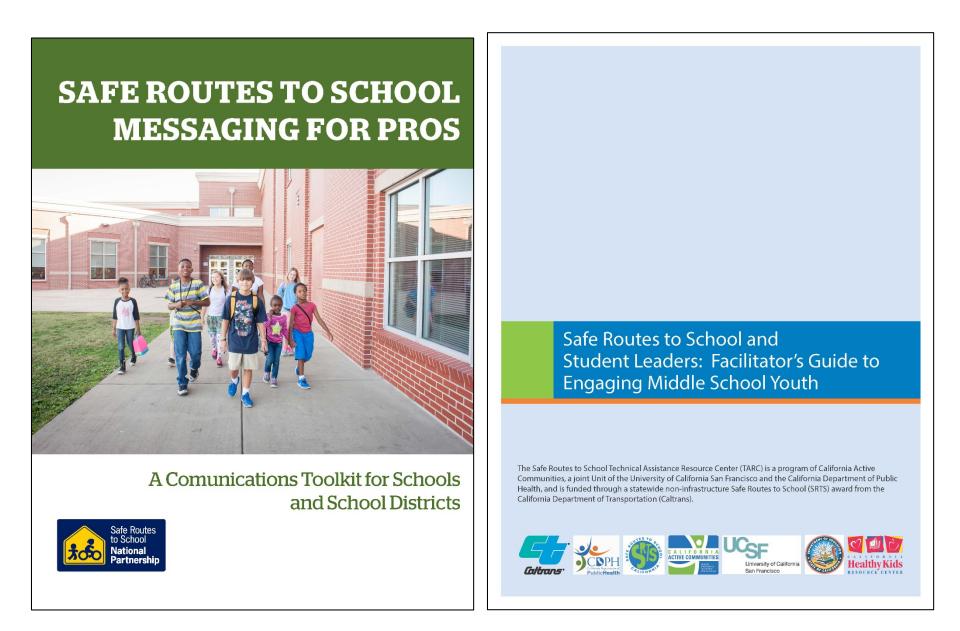








Additional Resources Available on Our Website



Additional Resources Available on Our Website

Let's Go For A Walk: A Toolkit for Planning and Conducting a Walk Audit







Where the Duct Tape Meets the Road How To Create Pop-Up Safe Routes to School Projects

This fact sheet provides a simple overview of how you can go about conducting a pop-up Safe Routes to School project in your community. This fact sheet lays out the basic steps for successful pop-up projects, and specifies when and how the process differs because schools are involved.

Note that there are several guides on how to successfully plan and implement tactical urbanism and pop-up traffic calming perjects. This fact sheet is intended to complement, rather than replicate, those guides. At the end of the fact sheet there is a list of several in-depth guides on how to execute tactical urbanism and pop-up projects, including information on permitting, site plan development, materials, cost estimates, and community and media outreach. We recommend that you use this fact sheet as a starting point for adapting the pop-up and tactical urbanism process to a school environment.

Distilled, the basic process for conducting a pop-up (or tactical urbanism) is:

- 1. Identify Partners
- 2. Present Concept to Decision-makers
- 3. Select Your Location
- 4. Identify Your Approach
- 5. Implement The Pop-Up
- 6. Evaluate
- 7. Advocate for Permanent Change

Using Tactical Urbanism to Jump Start Safe Routes to School Programs

This fact sheet is the second part in a series on using temporary installations, or pop-up projects, to advance Safe Routes to School. To learn more about pop-up projects and how they can be used to promote Safe Routes to School, check out our companion fact sheet, Pop-Ups for Safe Routes to School: Using Tactical Urbanism to Promote Safe Routes to School Projects.



This "parklet" narrows the street in order to slow traffic and extends the sidewalk to provide more usable space for people to walk and spand time. Photo: Trainet

1. Identify Partners

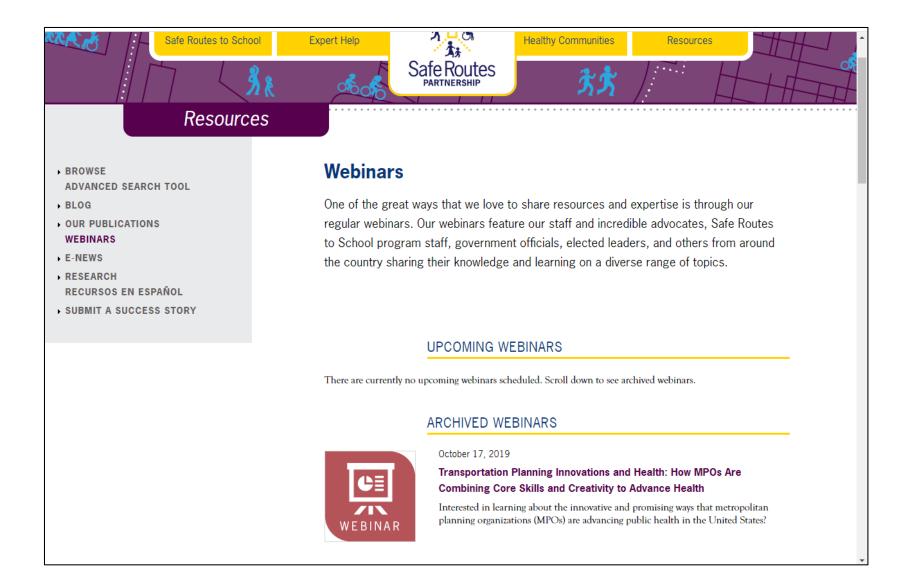
There are several essential partners that should be involved in a Safe Routes to School pop-up project:

- a. School district administrators. Involve school district administrators early on in the process, before site selection. The transportation director may be a particularly important partner, though in some districts transportation directors are very narrowly focused upon busing, and may not be interested if bus stops and routes are not affected.
- b. School leadership. Including the principal of the school where the project will be located is essential for a successful Safe Routes to School tactical urbanism project. Having support of school leadership will assist with encouraging students to walk and bike on the dates of the demonstration, disseminating information about the project to families and neighbors through school communication channels, and could even help connect student participation in the project with classroom subject matter.
- c. Elected officials. The mayor and city council should be notified, especially if the project takes place in their district. This is an opportunity to help build political will for investing in traffic safety, especially for children. Elected officials may want to participate in a photo opportunity when the pop-up occurs, which will help further build their support.
- d. City agencies. City staff are critical partners to secure permission for the project and safe development of plans. Potential city agencies to involve include public works, traffic safety, and public safety (fire/police).

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Additional Resources Available on Our Website



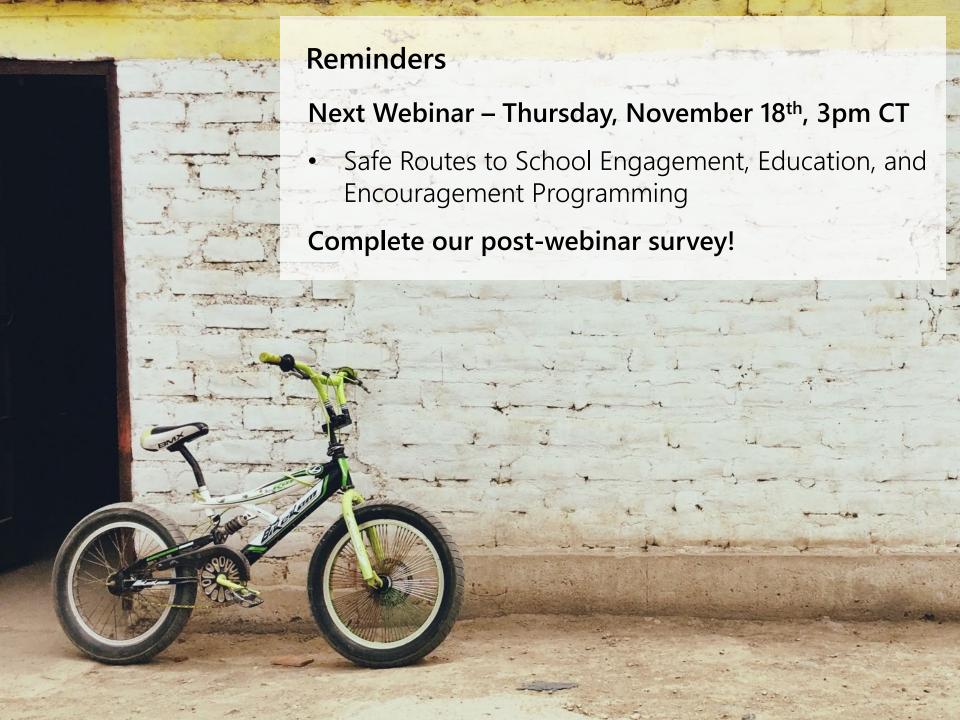
Archived Webinars

Resources Safe Routes to School E-News BROWSE ADVANCED SEARCH TOOL Safe Routes to School E-News is a monthly e-mail newsletter published by the Safe ▶ BLOG Routes Partnership, a network of hundreds of local, state and national organizations, non-OUR PUBLICATIONS WEBINARS profits and businesses that are working to advance the Safe Routes to School national **▼ E-NEWS** movement in the United States. F-News Archives The Safe Routes to School E-News includes national Safe Routes to School news, state updates, events and Safe ▶ RESEARCH Routes Partnership information. We welcome your Safe Routes to School news and story ideas and encourage you RECURSOS EN ESPAÑOL to send them to info@saferoutespartnership.org for possible publication. SUBMIT A SUCCESS STORY SIGN UP FOR E-NEWS All Safe Routes Partnership partner affiliates automatically receive Safe Routes to School E-News. There is no charge to become a partner and we invite your organization to officially join the National Partnership. If your Join Our Email Discussion Network organization or agency is prohibited from joining, or if you are an individual, you are still welcome to sign up to Exchange knowledge with advocates and receive our E-News below. practitioners working on Safe Routes to SUBSCRIBE TO OUR MAILING LIST School, active transportation and healthy community design. If you have a Google * indicates required account, click here to join. Otherwise, email Email Address * margaux@saferoutespartnership.org to be À added. First Name * E-NEWS ARCHIVES Last Name * Read the current issue and browse the Organization * archives. City

Email Discussion Network

State







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